

Yoakum Independent School District
District Improvement Plan
2020-2021

Mission Statement

The Yoakum Independent School District has high expectations of its students and dedicates its efforts and resources to assure that EVERY STUDENT WILL LEARN. This District occupies a position of public trust, and it shares with the parents and the community the responsibility for training students in becoming useful, self-supporting, and productive citizens. The District will provide an educational environment conducive to the maximum intellectual, physical, social and emotional growth of all students.

The District will strive to accomplish its mission by focusing on:

Providing a quality educational program

Recruiting, developing, and retaining quality instructional leaders and staff

Cultivating a climate in which quality education can thrive

Managing the District in an effective and efficient manner

Value Statement

Excellence in Education for every student

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Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- SAT and/or ACT assessment data
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)
- SSI: Apex Learning accelerated reading assessment data for English I and II (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Running Records results
- Observation Survey results

Student Data: Student Groups

- STEM/STEAM data
- Dyslexia Data

Employee Data

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Goals





Revised/Approved: December 10, 2020

Goal 1: Yoakum ISD will employ highly qualified teachers/staff who will offer students a well-rounded, differentiated instructional program that ensures that all students and all student groups achieve high standards in reading/language arts, math, science, writing, and social studies to meet or exceed state and federal accountability standards, are proficient in English, and graduate from high school.

Performance Objective 1: By the Spring of 2021, 90% of students in Yoakum ISD will participate in TSI, SAT or ACT testing with at least 50% meeting or exceeding the criterion score.

Evaluation Data Sources: The number of students participating in the SAT/ACT testing will increase by 30% over last year.

Summative Evaluation: Significant progress made toward meeting Objective

















Strategy 1 Details	Reviews			
Strategy 1: All students in high school are contacted about the PLAN tests and PSAT Strategy's Expected Result/Impact: Participation counts Criteria is met Staff Responsible for Monitoring: Principal Counselor	Formative			Summative
	Nov	Jan	Mar	June
				









Goal 1: Yoakum ISD will employ highly qualified teachers/staff who will offer students a well-rounded, differentiated instructional program that ensures that all students and all student groups achieve high standards in reading/language arts, math, science, writing, and social studies to meet or exceed state and federal accountability standards, are proficient in English, and graduate from high school.

Performance Objective 2: By the Spring of 2021, at least 70% of all students and all student groups taking STAAR/EOC will meet or exceed state and federal accountability standards in Reading/Language Arts, Math, Science, Writing, and Social Studies.

Evaluation Data Sources: Test results from 2021 will indicate that at least 70% of all students and all student groups met the state and federal standards in Reading/Language Arts, Math, Science, Writing, and Social Studies.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Analysis of released STAAR reading tests/questions; develop a variety of teaching strategies Strategy's Expected Result/Impact: Practice STAAR tests 6th week data benchmark data Staff Responsible for Monitoring: Assistant Superintendent Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continued Accelerated Reader Programs Strategy's Expected Result/Impact: AR Reports Staff Responsible for Monitoring: Superintendent Assistant Superintendent Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide tutorials to increase STAAR scores Strategy's Expected Result/Impact: Practice STAAR tests/questions Staff Responsible for Monitoring: Principals Teachers	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide staff development to teachers in all tested subjects Strategy's Expected Result/Impact: Walk-through evaluations Increased STAAR scores in all areas Staff Responsible for Monitoring: Assistant Superintendent ESC 3 Principals	Formative			Summative
	Nov	Jan	Mar	June
				













Strategy 5 Details	Reviews			
<p>Strategy 5: All students will spend at least 20 minutes per week with writing focusing on literacy selections, expository writing, and connecting selections</p> <p>Strategy's Expected Result/Impact: Lesson plans Increased STAAR scores</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide Title teachers at Primary & Intermediate campuses.</p> <p>Strategy's Expected Result/Impact: Improvement in Index 2 and 3 Beginning of Year testing, End of Year testing</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Superintendent Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 1: Yoakum ISD will employ highly qualified teachers/staff who will offer students a well-rounded, differentiated instructional program that ensures that all students and all student groups achieve high standards in reading/language arts, math, science, writing, and social studies to meet or exceed state and federal accountability standards, are proficient in English, and graduate from high school.

Performance Objective 3: In the Spring 2021, Yoakum ISD ELL students will meet all system safeguards in Reading, Mathematics, Writing and Science.

Evaluation Data Sources: Results from the 2020 STAAR assessments will be used to make sure that gains were made in areas where the District did not meet all system safeguards.

Summative Evaluation: Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
<p>Strategy 1: Provide quality professional development for all teachers to ensure that our writing scores improve with our African-American, Hispanic, Eco. Disadvantaged, Special Ed, and ELL populations and safeguards are met.</p> <p>Strategy's Expected Result/Impact: All safe guards are met</p> <p>55% passing rates on 6th six weeks tests for all subgroups</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Analyze data from released STAAR data to drive instruction in the classroom.</p> <p>Strategy's Expected Result/Impact: All safeguards are met</p> <p>55% passing rates on 6th six weeks tests for all subgroups</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Principals</p> <p>Equity Plan</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide quality staff development to ensure system safe guards are met in all subject areas for our ELL students.</p> <p>Strategy's Expected Result/Impact: All safeguards are met</p> <p>50% passing rates on 6th six weeks tests for all subgroups</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 1: Yoakum ISD will employ highly qualified teachers/staff who will offer students a well-rounded, differentiated instructional program that ensures that all students and all student groups achieve high standards in reading/language arts, math, science, writing, and social studies to meet or exceed state and federal accountability standards, are proficient in English, and graduate from high school.

Performance Objective 4: By the Spring of 2021, all students at Yoakum ISD will meet or exceed 98% standards in attendance, 1% or less dropout rate, and attain the graduation and completion rate to meet state and federal guidelines.

Evaluation Data Sources: TAPR information for the district will indicate that attendance was 98% or higher, the dropout rate was 1% or less, and the district met state and federal guidelines for the completion/graduation rate.

Summative Evaluation: Met Objective





Strategy 1 Details	Reviews			
Strategy 1: Support existing programs to increase attendance Strategy's Expected Result/Impact: Increased attendance rates Staff Responsible for Monitoring: Principals PEIMS coordinators	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Create incentive programs to support weak areas of attendance Strategy's Expected Result/Impact: Increase attendance rates Touchdown for teens School dance Staff Responsible for Monitoring: Principals PEIMS	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 1: Yoakum ISD will employ highly qualified teachers/staff who will offer students a well-rounded, differentiated instructional program that ensures that all students and all student groups achieve high standards in reading/language arts, math, science, writing, and social studies to meet or exceed state and federal accountability standards, are proficient in English, and graduate from high school.

Performance Objective 5: Yoakum ISD will maintain an aggressive recruitment and professional development plan that ensures all teachers meet ESSA highly qualified standards.

Evaluation Data Sources: Submitted PEIMS data will indicate that all teachers meet ESSA highly qualified standards.

Summative Evaluation: Met Objective



Strategy 1 Details	Reviews			
<p>Strategy 1: YISD will attend Job fairs in the spring and fall to recruit high qualified teachers for high need areas.</p> <p>Strategy's Expected Result/Impact: 100% highly qualified 131 teachers employed</p> <p>44 paraprofessionals all highly qualified</p> <p>Staff Responsible for Monitoring: Superintendent Assistant Superintendents Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				





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Performance Objective 6: By Spring 2021, all Yoakum ISD special populations will meet or exceed the state expectations on all STAAR assessments (GT, Dyslexia, ESL, Special Education, at-risk, etc.).

Evaluation Data Sources: Results from STAAR will be used to determine if all special populations met or exceeded state criteria

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide staff development in use of technology. Strategy's Expected Result/Impact: Session evaluations Lesson plans Increase in scores Staff Responsible for Monitoring: Assistant Superintendent Principals Teachers	Formative			Summative
	Nov	Jan	Mar	June
	100%	100%	100%	
Strategy 2 Details	Reviews			
Strategy 2: Provide GT services to identified students Strategy's Expected Result/Impact: GT identification procedures in place Staff Responsible for Monitoring: Superintendent Assistant Superintendents Principals District GT Coordinator	Formative			Summative
	Nov	Jan	Mar	June
	100%	100%	100%	100%
Strategy 3 Details	Reviews			
Strategy 3: Ensure special education participation in the state assessment instruments. Strategy's Expected Result/Impact: STAAR, STAAR A, STAAR ALT participation. Staff Responsible for Monitoring: Principals	Formative			Summative
	Nov	Jan	Mar	June
	100%	100%	100%	
Strategy 4 Details	Reviews			
Strategy 4: Provide dyslexia programs to qualified students Strategy's Expected Result/Impact: Dyslexia program in place Staff Responsible for Monitoring: Principals Title teachers	Formative			Summative
	Nov	Jan	Mar	June
	100%	100%	100%	100%













Strategy 5 Details	Reviews			
Strategy 5: Provide tutorials at the HS, JH, and Int. campus for at-risk students Strategy's Expected Result/Impact: tutoring schedules tutorial attendance sheets Staff Responsible for Monitoring: Principals	Formative			Summative
	Nov	Jan	Mar	June
				





Goal 1: Yoakum ISD will employ highly qualified teachers/staff who will offer students a well-rounded, differentiated instructional program that ensures that all students and all student groups achieve high standards in reading/language arts, math, science, writing, and social studies to meet or exceed state and federal accountability standards, are proficient in English, and graduate from high school.

Performance Objective 7: This year's STAAR/EOC assessment data will reflect that the sub groups of all students, Hispanics, African-American, Special education, ELL and economically disadvantaged will meet or exceed the 55% passing threshold in the area of writing (English I & II).

Evaluation Data Sources: Results from the STAAR assessments will be used to make sure that gains were made in areas where the District did not meet all system safeguards.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide quality professional development for writing teachers to ensure that our writing scores improve with our African-American, Hispanic, Eco. Disadvantaged, Special Ed, and ELL populations and safeguards are met.</p> <p>Strategy's Expected Result/Impact: all safeguards are met 50% passing rates on 6th six weeks tests for all subgroups</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Analyze data from released STAAR data to drive instruction in the classroom.</p> <p>Strategy's Expected Result/Impact: All system safeguards are met 50% passing rates on 6th six weeks tests for all subgroups</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide quality staff development to ensure system safe guards are met in Reading and Math for our ELL students.</p> <p>Strategy's Expected Result/Impact: all safeguards are met</p> <p>50% passing rates on 6th six weeks tests for all subgroups</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				





Strategy 4 Details	Reviews			
<p>Strategy 4: Yoakum ISD will provide accelerated instruction & tutorials in a small group setting to students in need on all campuses.</p> <p>Strategy's Expected Result/Impact: By working with students in small groups, teachers will be able to accelerate student learning & help fill in learning gaps that students may have.</p> <p>Staff Responsible for Monitoring: Principals- Gabe Adamek, Pat Brewer, Darrin Stansberry, Chris Wegener & Patrick Frank Teachers.-Denyse Hollaway, Debra Vahalk, Amy Hull, Jessica Skipper, Charlotte Starkey, Megan Hanson, Karen Quinney, Charlotte Starkey, Taylor Wilson, Kelley Brandt, Farah Robinson, Kathy Berger, Karen Washington, Debra Vahalik, Isaela Arredondo</p> <p>Title I Schoolwide Elements: 2.5, 2.6 - Results Driven Accountability</p> <p>Funding Sources: - Title 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 1: Yoakum ISD will employ highly qualified teachers/staff who will offer students a well-rounded, differentiated instructional program that ensures that all students and all student groups achieve high standards in reading/language arts, math, science, writing, and social studies to meet or exceed state and federal accountability standards, are proficient in English, and graduate from high school.

Performance Objective 8: Yoakum ISD will provide Gifted & Talented services for students who are eligible.

Evaluation Data Sources: End of year evaluation.

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Nominated students will be tested to see if they qualify for Gifted and Talented Services Strategy's Expected Result/Impact: Students that qualify for GT will receive services. Staff Responsible for Monitoring: Rachel Owens Results Driven Accountability	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 1: Yoakum ISD will employ highly qualified teachers/staff who will offer students a well-rounded, differentiated instructional program that ensures that all students and all student groups achieve high standards in reading/language arts, math, science, writing, and social studies to meet or exceed state and federal accountability standards, are proficient in English, and graduate from high school.

Performance Objective 9: Yoakum ISD will perform a yearly needs assessment to evaluate and improve services in the Gifted and Talented program.

Evaluation Data Sources: End of year evaluation

Summative Evaluation: Met Objective




Strategy 1 Details	Reviews			
Strategy 1: The GT committee meets in May. The Committee consists of parents, teachers, and administration. Staff Responsible for Monitoring: Assistant Superintendent	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The GT committee will meet at the end of the school year to evaluate the GT program.	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 1: Yoakum ISD will employ highly qualified teachers/staff who will offer students a well-rounded, differentiated instructional program that ensures that all students and all student groups achieve high standards in reading/language arts, math, science, writing, and social studies to meet or exceed state and federal accountability standards, are proficient in English, and graduate from high school.

Performance Objective 10: Yoakum ISD will participate in a Title 3 shared service arrangement with Region 3.

Evaluation Data Sources: See addendum

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Yoakum ISD will use Title 3 funds to help our EL students be successful Staff Responsible for Monitoring: Assistant Superintendent	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 2: Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

Performance Objective 1: Yoakum ISD will develop and implement strategies to provide a drug-free environment for students and staff.

Evaluation Data Sources: The number of drug related discipline cases will be reduced from last year.

Summative Evaluation: Significant progress made toward meeting Objective





Strategy 1 Details	Reviews			
<p>Strategy 1: Contract with drug dog--random searches. Participate in drug-free schools week activities. Refer student for counseling. Continue random drug testing for extra-curricular and student drivers parking on campus</p> <p>Strategy's Expected Result/Impact: PEIMS discipline report Reduce drug possessions on school property</p> <p>Staff Responsible for Monitoring: Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide educational and support programs on the negative effects of drugs and alcohol at least once per semester.</p> <p>Strategy's Expected Result/Impact: Decreased percent of student use of Drug & Alcohol usage.</p> <p>Staff Responsible for Monitoring: Principals & SRO</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 2: Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

Performance Objective 2: Yoakum ISD will provide facilities that are conducive to learning for all students.

Evaluation Data Sources: Walk-throughs, inspections, lesson plans, and maintenance records indicate that the facilities are clean, up-to-date, and comfortable for students and staff and that technology is integrated into instructional and administrative programs.

Summative Evaluation: Met Objective













Strategy 1 Details	Reviews			
<p>Strategy 1: Review and update Student Code of Conduct, DAEP, and Emergency Operations Plan. Provide safe environment for all faculty and students that meets environmental requirements through the Texas Department of Health</p> <p>Strategy's Expected Result/Impact: Board approval of Code of Conduct, Emergency Operations Plan, Asbestos Inspections, discipline referrals, PEIMS discipline report, and surveillance reports</p> <p>Staff Responsible for Monitoring: Superintendent Assistant Superintendent Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 2: Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

Performance Objective 3: YISD will increase awareness and recognition of maltreatment and sexual abuse of children.

Evaluation Data Sources: Agendas and sign-in sheets will show that all staff have been trained in dealing with the maltreatment of children.

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: All new employees will be trained at the new employee training in August. Strategy's Expected Result/Impact: Sign in sheets agendas Staff Responsible for Monitoring: Assistant Superintendent Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Existing employees will be trained by the campus counselors during throughout the year. Strategy's Expected Result/Impact: Sign in sheets agendas Staff Responsible for Monitoring: Assistant Superintendent Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: All staff will complete the online One hour Reporting Suspected Abuse and Neglect of a Child. Strategy's Expected Result/Impact: Certificates Staff Responsible for Monitoring: Asst. Superintendent Principals Counselors	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 2: Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

Performance Objective 4: YISD will continue to increase awareness in regards to Bullying in Public Schools.

Evaluation Data Sources: PEIMS reports will show a decrease in bully related incidences.

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
<p>Strategy 1: YISD will continue to enforce policy regarding bullying of districts students Strategy's Expected Result/Impact: Discipline referrals, PEIMS data Staff Responsible for Monitoring: Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: The District prohibits bullying as defined by local policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited. Strategy's Expected Result/Impact: Decrease in bullying incidences Staff Responsible for Monitoring: Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 2: Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

Performance Objective 5: YISD will increase awareness about early mental health and suicide preventions.

Evaluation Data Sources: Agendas, sign-in sheets, and counselor referrals will demonstrate that students, parents, and teachers are informed about early mental health and suicide preventions.

Summative Evaluation: Met Objective





Strategy 1 Details	Reviews			
<p>Strategy 1: Counselors at all campuses will monitor and discuss mental health and suicide awareness and how to receive help with staff.</p> <p>Strategy's Expected Result/Impact: lesson plans</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Principals Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Counselors at the secondary will distribute information to all students about mental health intervention and suicide intervention</p> <p>Strategy's Expected Result/Impact: PEIMS data</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Principals Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 2: Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

Performance Objective 6: YISD will develop a plan to train PEIMS secretaries and Principals to properly enter PEIMS discipline data in order to prevent entering incorrect action codes, and triggering indicators in the Data Validation Monitoring System.

Evaluation Data Sources: Certificates of completion for corresponding professional development workshops.

Summative Evaluation: Met Objective



Strategy 1 Details	Reviews			
Strategy 1: PEIMS secretaries and Principals will attend appropriate PEIMS training offered through Region 3. Strategy's Expected Result/Impact: Certificates of Completion Staff Responsible for Monitoring: Asst. Superintendent	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 2: Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

Performance Objective 7: YISD will annually review the wellness policy for the physical activity requirements and nutrition yearly.

Evaluation Data Sources: Policy requirements will be reviewed in May.

Summative Evaluation: Significant progress made toward meeting Objective





Strategy 1 Details	Reviews			
Strategy 1: Policy Requirements will be reviewed in May at the annual end of year meeting Strategy's Expected Result/Impact: Sign in sheets Minutes Staff Responsible for Monitoring: Asst. Superintendents	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 2: Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

Performance Objective 8: YISD teachers and staff will receive training on human trafficking.

Evaluation Data Sources: Agenda/Sign in sheet

Summative Evaluation: Met Objective





Strategy 1 Details	Reviews			
Strategy 1: YISD teachers will receive training in reagrards to human trafficking at the beginning of the school year. Staff Responsible for Monitoring: Principals Counselors	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 2: Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

Performance Objective 9: YISD teachers and staff will be trained in regards to reporting child abuse & neglect.

Evaluation Data Sources: Sign in sheets/ Agendas, etc..

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: YISD teachers and staff will receive training in regards to reporting child abuse & neglect during the beginning of year in-service. Staff Responsible for Monitoring: Principals Counselors	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 2: Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

Performance Objective 10: YISD will implement a Trauma-Informed Care program on all campuses starting the 2019-2020 school year.









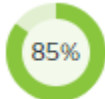



Evaluation Data Sources: Teams will be created on all campuses during the 2019-2020 school year

Summative Evaluation: Met Objective

Goal 2: Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

Performance Objective 11: YISD will promote awareness programs for students and employees health & well being.

Summative Evaluation: Met Objective







Strategy 1 Details	Reviews			
<p>Strategy 1: YISD will provide training for district employees and communicate student expectations to all stakeholders in the areas of:</p> <p>Dress Code Attendance Procedures Grading Guidelines Discipline Procedures Title IX Bullying Awareness, Character ED., Internet safety and Dating Violence as outlined in the student/parent handbook and student code of conduct.</p> <p>Strategy's Expected Result/Impact: Improved communication and culture. Staff Responsible for Monitoring: Asst. Superintendent, Principals, & Counselors.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: YISD will provide training on sexual harassment, blood borne pathogens, safety, hazardous materials & pesticides for employees.</p> <p>Strategy's Expected Result/Impact: Have a well trained District staff Staff Responsible for Monitoring: Asst. Superintendent, Principals, & Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: YISD will support the School Health Advisory Council (SHAC) in efforts to promote health, safety, nutrition & overall wellness for students & staff.</p> <p>Strategy's Expected Result/Impact: Improved wellness for students and staff. Staff Responsible for Monitoring: Asst. Superintendent & Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 3: Yoakum ISD will be proactive in encouraging parental and community involvement in their schools to enhance the quality and stimulate the effectiveness of educational and extracurricular programs.

Performance Objective 1: Yoakum ISD will increase parental support of academic programs by 20% over the previous year.

Evaluation Data Sources: The number of parents and community members supporting academic programs will increase by 20%.

Summative Evaluation: Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<p>Strategy 1: Provide parent reading and math nights. Invitations, and handouts will be provided in English and Spanish</p> <p>Strategy's Expected Result/Impact: student records sessions evaluations Increased parent involvement</p> <p>Staff Responsible for Monitoring: Elementary principals Parent liaisons Assistant Superintendent</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Parents of Pre - K to 5th grade students will receive reports of performance and attendance every six weeks. Interim progress will be sent and/or parent conferences will be held. Parent or Guardian signature of receipt will be required.</p> <p>Strategy's Expected Result/Impact: Improve communication between schools and parents in regards to student progress.</p> <p>Staff Responsible for Monitoring: Principals & teachers</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Goal 3: Yoakum ISD will be proactive in encouraging parental and community involvement in their schools to enhance the quality and stimulate the effectiveness of educational and extracurricular programs.

Performance Objective 2: Parents and community members will participate in the planning and development of federal programs and in the development, modifications, and evaluation of the District Parental Involvement Policy.

Evaluation Data Sources: The number of parents and community members who attend the federal programs planning/evaluation meetings will increase over the last year.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Conduct parent/community information meetings Strategy's Expected Result/Impact: sign in reports increased parent involvement Staff Responsible for Monitoring: Assistant Superintendent Principals	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue to make parents aware of student eligibility and services provide by special programs (Spec. ed., 504, Bilingual/ESL service, OEY, Dyslexia, ESL, GT, At-Risk, Speech, etc.) Strategy's Expected Result/Impact: Program evaluations Staff Responsible for Monitoring: Assistant Superintendent Principals	Formative			Summative
	Nov	Jan	Mar	June
				

State Compensatory

Budget for District Improvement Plan

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
SCE - High School	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$168,675.00
SCE - Intermediate	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$314,170.00
SCE - Junior High	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$512,230.00
SCE - Primary	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$168,443.00
SCE - Primary Annex	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$214,442.00
SCE District	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$1,377,960.00
6100 Subtotal:		\$2,755,920.00

Personnel for District Improvement Plan

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Amy Hull	Teacher	Intermediate	1
Angela Morrow	Teacher	Intermediate	1
April Gip	Teacher	Junior High	1
Barbara Crain	Teacher	Primary Annex	1
Bonnie Menke	aide	Primary	1
Brenda Morris	Aide	Intermediate	1
Christ Berger	Teacher	Primary Annex	.5
Christi	Berger	Annex	.5
Dana Linn	Aide	Intermediate	1
Daryl Kloesel	Teacher	Junior High	1
David Mendez	Teacher	Intermediate	1
Debra Drozd	Teacher	Junior High	1
Diana Gomez	Aide	Primary	1
Felix Duran	Teacher	Junior High	1
Frank Jalufka	Teacher	High School	1
Heather Seibert	Teacher	Intermediate	1
Jane Menke	Teacher	Primary Annex	1
Jennifer Jimenez	Aide	Intermeidate	1
Jennifer Kelley	Teacher	Intermediate	1
Jennifer Patek	Teacher	Intermediate	1
Jodi Adamak	Teacher	Intermediate	1
John Chandler	Teacher	High School	1
Karen Engelhardt	Teacher	High School	1
Karen Englehardt	Teacher	Junior High	1
Kathy Berger	Teacher	Primary Annex	1
Kelley Brandt	Teacher	Primary	1
Lee Love	Aide	Junior High	1
Lisa Harris	Aide	Intermediate	1

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Lisa Kahaneck	Teacher	Junior High	1
Mark Turk	Teacher	High School	1
Mary Fitzpatrick	Teacher	High School	1
Melissa Lewin	Aide	Intermediate	1
Melissa Mcord	Teacher	Primary Annex	1
Melissa Vargo	Teacher	Intermediate	1
Michele Pokluda	Teacher	Intermediate	1
Morgan Flessner	Teacher	Primary Annex	1
Nancy Jimenez	teacher	Primary	1
Pam Anthony	Teacher	High School	1
Robin Bostwick	Aide	Junior High	1
Sandra Mireles	Aide	Intermediate	1
Sandra Walters	Teacher	Primary Annex	1
Shannon Lange	Aide	Aide	1
Sherri Spaeth	Teacher	Primary Annex	1
Stephanie Caka	Aide	Primary	1
Teresa Dierlinger	Aide	Junior High	1
Tim Blakeney	Teacher	High School	1
Tomi Soehnge	Teacher	Primary	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
A. Jiminez	Aide	Math	1
Charlotte Hartl	Reading	Reading	1
Dana Linn	aide	Reading	1
Debbie Sanchez	Aide	Reading	1
Diana Gomez	Aide	Reading	1
K. Berger	aide	Math	1
Maurene Adamek	Reading Intervention	Reading	1
Mireles	aide	Reading	1
Morgan Flessner	Aide	Reading	1
S. Caka	Aide	Math	1
Susan Oneil	aide	reading	1
Terri Smirak	Math Intervention Teacher	Math	1
Virgina Cardoso	Aide	Reading	1

District Funding Summary

Title 1					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	7	4			\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00

Addendums