

Yoakum Independent School District

Yoakum Intermediate School

2019-2020

Mission Statement

It is the belief at YoakumIntermediateSchool that each child has the potential to excel. The students at the Intermediate Campus will be taught a well-balanced curriculum in a positive environment. This curriculum, along with effective teaching practices, will help all students realize their learning potential and prepare them for productive lives.

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Comprehensive Needs Assessment

Student Achievement

Student Achievement Summary

STAAR 2018

Overall, our 3rd, 4th, and 5th graders performed well on the math STAAR.

5th grade science STAAR results were at the state average and at the top of our CCG.

5th grade reading STAAR results were much improved over the previous year.

3rd and 4th grade reading and writing STAAR results were below expectations.

Student Achievement Strengths

3rd, 4th, and 5th grade math

5th grade reading and science

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Federal Report Card Data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8

Employee Data

- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data

Goals


Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 1: By Spring 2020, all students will reach or surpass target STAAR reading scores.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Use supplies and manipulatives for classroom instruction.	All reading teachers.	Increased student engagement and performance.				
	Funding Sources: 199 General Fund - 238680.00					
2) Increase reading comprehension and improve writing by using a variety of strategies in regular and accelerated classes. Examples: reading basal, phonics, AR reading, istation)	All reading teachers	STAAR results, AR reports, TPRI and STAR test results				
	Funding Sources: Title 2 Part A - 6500.00, 199 General Fund - 235080.00					
3) Provide additional instructional time for students who do not show mastery of objectives.	All reading teachers	Benchmark tests and unit tests. STAAR results.				
	Funding Sources: Title 1 - 60544.00, State Comp Ed (SCE) - 109430.00, 199 General Fund - 235080.00					
4) Track individual student progress using test scores and programs. Develop computerized tracking charts.	Hull, Starkey, Wilson	Completed tracking charts. Increase in STAAR reading scores.				
	Funding Sources: Title 1 - 42462.00, State Comp Ed (SCE) - 105000.00					
5) Develop a list of students that will show mastery of TEKS, areas in need of improvement, and areas of strength based on disaggregated benchmark data.	Hull, Starkey, Wilson	Disaggregated data reports. Increase in STAAR reading scores.				
	Funding Sources: Title 1 - 42462.00, State Comp Ed (SCE) - 105000.00					
6) Provide an extended day reading program for selected students prior to the STAAR test.	Hull, Starkey, Wilson	Tutoring rosters. Increase in STAAR reading scores.				
	Funding Sources: State Comp Ed (SCE) - 1728.00					


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
7) Provide summer school classes for students needing intervention.	Adamek	Lesson plans and schedules. Pre-test and post-test for summer school.				
	Funding Sources: State Comp Ed (SCE) - 23100.00					
8) Prepare and follow the Accelerated Instruction plan for SSI students.	Wilson	Summer school post-test.				
	Funding Sources: State Comp Ed (SCE) - 5352.00					
9) Hold individual conferences with all students determined to be at risk of failing STAAR reading	Hull, Starkey, Wilson	List of student conferences held. Increase in STAAR reading scores.				
	Funding Sources: Title 1 - 42462.00, State Comp Ed (SCE) - 105000.00					
10) 4th gr reading teachers will meet weekly to plan, analyze data, and to monitor student progress.	Starkey	Increase in Reading STAAR scores.				
	Funding Sources: Title 1 - 42462.00					
						

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 2: By Spring 2020, all students will reach or surpass target STAAR writing scores.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Use supplies and manipulatives for classroom instruction.	All writing teachers	Increased engagement and participation during lessons.				
Funding Sources: 199 General Fund - 3600.00						
2) Teach narrative writing throughout the year as a writing process.	4th grade writing teachers.	Meet target STAAR scores for 2014.				
Funding Sources: 199 General Fund - 31527.00						
3) Practice writing in grades 3-5 through cross-curriculum activities.	Hull, Starkey, Wilson	Improved writing scores for STAAR				
Funding Sources: Title 1 - 42462.00, State Comp Ed (SCE) - 105000.00						
4) Writing teachers meet weekly to plan lessons, create assessments, and to monitor student progress.	Starkey	Increase in STAAR writing scores.				
Funding Sources: 199 General Fund - 31527.00, Title 1 - 42462.00						
						

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 3: By Spring 2020, all students will reach or surpass target STAAR math scores.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Use supplies and manipulatives for classroom instruction.	All math teachers	Increased engagement and participation in classroom activities.				
Funding Sources: 199 General Fund - 9500.00						
2) Math teachers plan together weekly.	Quinney, Garcia, Skipper	Continuity between lesson plans, improved benchmark and STAAR scores				
Funding Sources: Title 1 - 53100.00, State Comp Ed (SCE) - 40374.00, 199 General Fund - 50116.00						
3) Implement a spiraling review for math concepts.	All math teachers.	Improved scores on benchmarks and STAAR tests.				
Funding Sources: 199 General Fund - 144150.00, Title 1 - 53100.00, State Comp Ed (SCE) - 40374.00						
4) Develop a list of students that will show mastery of TEKS, areas in need of improvement, and areas of strength based on disaggregated benchmark data.	Quinney, Skipper, Garcia	Increase in STAAR math scores.				
Funding Sources: Title 1 - 53100.00, State Comp Ed (SCE) - 40374.00, 199 General Fund - 50116.00						
5) Hold individual conferences with students at risk of failing the STAAR math test.	Quinney, Garcia, Skipper	List of student conferences held. Increase in STAAR math scores.				
Funding Sources: Title 1 - 53100.00, State Comp Ed (SCE) - 40374.00, 199 General Fund - 50116.00						
6) Emphasize basic math facts and computation skills	Garcia, Skipper, Quinney,	Results from basic facts and computation tests each six weeks. Increase in STAAR math scores.				
Funding Sources: Title 1 - 53100.00, State Comp Ed (SCE) - 40374.00, 199 General Fund - 50116.00						
7) Provide summer school classes for students needing intervention.	Skipper, Garcia, Quinney	Summer school rosters and post-test. Increase in math achievement.				
Funding Sources: State Comp Ed (SCE) - 23100.00						
8) Provide an extended day math program for selected students prior to the STAAR test.	Quinney, Skipper, Garcia	Tutorial rosters. Increase in STAAR math scores.				
Funding Sources: State Comp Ed (SCE) - 1728.00						

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 4: By Spring 2020, all students will reach or surpass objectives to meet Met Standard status for social studies tests given in upper grades.

Evaluation Data Source(s) 4:

Summative Evaluation 4:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Use supplies and manipulatives for classroom instruction.	Social studies teachers.	Increased engagement and participation during lessons.				
Funding Sources: 199 General Fund - 450.00						
2) Use nonfiction periodicals to correlate social studies knowledge/skills with STAAR reading.	Social studies teachers	Improvement in nonfiction reading scores and in STAAR scores in upper grades				
Funding Sources: State Comp Ed (SCE) - 680.00, 199 General Fund - 198050.00						

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 5: By Spring 2020, all students will reach or surpass target STAAR science scores.

Evaluation Data Source(s) 5:

Summative Evaluation 5:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Use supplies and manipulatives for classroom instruction.	Science teachers	Increased engagement and participation during lessons/labs.				
Funding Sources: 199 General Fund - 4500.00						
2) Use BrainPop online videos to supplement science curriculum.	Science teachers	Increased scores on Benchmarks and STAAR science tests				
Funding Sources: 199 General Fund - 1725.00						
3) 5th gr science teachers have a half planning day each six weeks to plan lessons, create assessments, and disaggregate data.	P. Holloway, Stary	Lesson plans. Increase in STAAR science scores.				
Funding Sources: 199 General Fund - 29699.00						
4) Incorporate science labs into 40% of daily lessons	Stary, P. Holloway	Lesson plans. Increase in STAAR science scores.				
Funding Sources: 199 General Fund - 113500.00						
						

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 6: By Spring 2020, YIS will maintain an attendance rate at or above 95% for all student groups.

Evaluation Data Source(s) 6:

Summative Evaluation 6:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Incentives for perfect attendance	Lange	Attendance roster				
Funding Sources: 199 General Fund - 50.00						
2) Contact families after consecutive or chronic absences/tardies by phone, mail, or home visits	Lange	Attendance report				
Funding Sources: 199 General Fund - 16500.00						
						

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 7: By Spring 2020, YIS will increase its use of technology throughout the curriculum.

Evaluation Data Source(s) 7:

Summative Evaluation 7:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Use istation and ThinkThroughMath with reading and math students.	D. Holloway and math and reading teachers	Improved benchmark and STAAR scores				
2) Utilize projectors, computers, and ipads in every classroom	D. Holloway	Increased engagement during lessons. Increase in STAAR math, reading, writing, and science scores.				
Funding Sources: 199 General Fund - 54057.00						
3) Use electronic gradebook to post grades and attendance	Lange	attendance and grade reports				
4) Continue use of upgraded AR program.	Wilson, Starkey, Hull	Increase in STAAR reading scores.				
Funding Sources: Title 2 Part A - 4500.00						
5) Enrollment of internet-based projects.	D. Holloway	Students capable of using the internet effectively and appropriately.				
Funding Sources: 199 General Fund - 54057.00						
6) Teachers participate in technology skills classes.	Adamek	Teacher proficiency with word processing, power point, and spreadsheet programs.				
Funding Sources: 199 General Fund - 18430.00						
7) Attend technology conference to enable faculty to integrate technology into daily lessons.	D. Holloway	Lessons that integrate technology into instruction.				
Funding Sources: 199 General Fund - 1100.00						
						

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 8: By Spring 2020, all YIS G/T students will master all objectives in all instructional areas.

Evaluation Data Source(s) 8:

Summative Evaluation 8:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Use supplies and manipulatives for classroom instruction	Owens	Increased engagement and participation during lessons				
Funding Sources: 199 General Fund - 400.00						
2) Provide G/T activities to increase skills through thematic units	Owens	Lesson plans, Texas Performance Standards Projects, STAAR scores				
Funding Sources: 199 General Fund - 40374.00						
3) Continue to develop and integrate program in four content areas that meet the needs of all identified G/T students	Owens	Lesson plans, STAAR scores				
Funding Sources: 199 General Fund - 40374.00						
						

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 9: By Spring 2020, all ESL/Bilingual students will reach or surpass objectives to meet Met Standard status.

Evaluation Data Source(s) 9:

Summative Evaluation 9:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Use of computers/ipads by ESL students to work on word meaning skills.	ESL teachers, D. Holloway	Lesson plans, TELPAS results				
Funding Sources: 199 General Fund - 4000.00						
2) Continue to provide books written in Spanish for ESL students	Schindler	circulation list in library, AR results				
Funding Sources: 199 General Fund - 5500.00						
3) Maintain an ESL aide to assist students with limited English language proficiency in support of teacher-directed instruction.	Adamek	Increase in OLPT and TELPAS scores.				
Funding Sources: Title 1 - 19947.00						
						

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 10: By Spring 2020, all special education students will reach or surpass objectives to meet Met Standard status.

Evaluation Data Source(s) 10:

Summative Evaluation 10:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Use supplies and manipulatives for classroom instruction.	Wick, Jahn, Jimenez	Increased engagement and participation during lessons.				
Funding Sources: 199 General Fund - 1800.00						
2) Place students in least restrictive environment for their unique needs: mainstream, inclusion, and/or resource classroom.	Wick, Jahn, Jimenez	Improved achievement toward grade level mastery in all subject areas.				
Funding Sources: 199 General Fund - 117060.00						
3) Continue content mastery for special education students	Wick, Jahn, Jimenez	Records of student attendance, progress reports and report cards				
Funding Sources: 199 General Fund - 117060.00, Title 1 - 16732.00						
4) Behavior Intervention Plans will be formulated in IEP meetings and distributed to appropriate staff	Wick, Jahn, Jimenez	Improved behavior				
Funding Sources: 199 General Fund - 117060.00						
						

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 11: Students in YIS will participate in the Drug Free Schools and Safe Communities.

Evaluation Data Source(s) 11:

Summative Evaluation 11:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Educate students about illegal drug use. Participate in drug-free schools week activities.	Siegel	Attendance/participation in programs and activities. Students demonstrate understanding of effects of drug use.				
Funding Sources: 199 General Fund - 54419.00						
2) Provide motivational speakers	Adamek	Attendance/participation during assemblies.				
3) Implement character education, bullying prevention, and anger management activities at all grade levels	Siegel	Fewer discipline referrals				
Funding Sources: 199 General Fund - 54369.00						
4) Provide training for faculty on crisis management, sexual abuse, bullying, and youth suicide.	Siegel	Attendance at trainings. Staff follows procedures for responding to various situations.				
Funding Sources: 199 General Fund - 54369.00						

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 12: By Spring 2020, YIS will continue to expand and monitor the State Compensatory Education Program (SCE) for all eligible students.

Evaluation Data Source(s) 12:

Summative Evaluation 12:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide math and reading remediation for students through Content Mastery	Wick, Jahn, Jimenez	Attendance at CM class. Improved STAAR math and reading scores.				
	Funding Sources: 199 General Fund - 117060.00					
2) Provide counseling to At-Risk students	Siegel	Documentation of counseling/guidance. Improved STAAR results for At-Risk students.				
	Funding Sources: 199 General Fund - 54369.00					

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 13: By Spring 2020, YIS will increase the involvement of parents, community, and business to support student achievement in the education environment.

Evaluation Data Source(s) 13:

Summative Evaluation 13:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Continue Title I 'Family Involvement Program' and include a parent training meeting	D. Holloway	Attendance at training. Increased parental involvement.				
Funding Sources: Title 1 - 4600.00						
2) Distribute 'Home and School Connection'	D. Holloway	Distributed materials.				
Funding Sources: Title 1 - 4700.00						
3) Continue family nights for reading, math, and science	D. Holloway	Attendance list from family nights				
Funding Sources: Title 1 - 4750.00						
4) Provide parent/student orientation for 3rd-5th grade students at beginning of school year.	Adamek	Sign-in sheet for meetings				
						

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 14: YIS will continue to hire and retain highly qualified teachers.

Evaluation Data Source(s) 14:

Summative Evaluation 14:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) YIS will employ and retain 'highly qualified' teachers and paraprofessionals through staff development.	Adamek	100% highly qualified teachers and paraprofessionals.				
Funding Sources: 199 General Fund - 5000.00						
2) Establish an effective new-teacher mentoring system in order to retain highly qualified staff.	Adamek	Mentor assignments, grade level planning, and 100% highly qualified staff				

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 15: By Spring 2020, YIS will inform students and parents of the need to make informed curriculum choices beyond high school and of information or higher education and financial aid such as the Texas Grant and Teach for Texas Grant Programs.

Evaluation Data Source(s) 15:

Summative Evaluation 15:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Students will attend beneficial programs put on by area and local agencies.	Siegel	Students will have gained knowledge and insight for making 'wise career choices'				

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 16: Students in need of reading, writing, and math support will be provided instruction to improve literary and math skills through Title I School-wide assistance.

Evaluation Data Source(s) 16:

Summative Evaluation 16:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide Title I math and reading teachers and aides on campus.	Adamek	Title programs in place. Improved achievement on benchmarks and STAAR tests.				
Funding Sources: Title 1 - 136324.00						
2) Title teachers will plan weekly with general ed teachers and utilize push-in/pull-out co-teaching method	Wilson, Starkey, Hull, Skipper, Garcia, Quinney	Lesson plans, observations, consistency among classes				
Funding Sources: Title 1 - 95562.00, State Comp Ed (SCE) - 194200.00						
3) Supplemental curriculum and programs for accelerated instruction.	Garcia, Quinney, Skipper, Wilson, Starkey, Hull	Improved achievement on STAAR reading and math				
Funding Sources: 199 General Fund - 2500.00						

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 17: By Spring 2020, YIS will continue to provide an enrichment curriculum for all students.

Evaluation Data Source(s) 17:

Summative Evaluation 17:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) All homeroom teachers will teach fine arts classes.	Homeroom teachers.	Art projects integrated into academic subjects.				
Funding Sources: 199 General Fund - 197498.00						
2) Provide music classes to all students.	J. Adamek	Student appreciation of music. Number of students signing up for 6th grade band class.				
Funding Sources: 199 General Fund - 43368.00						
3) Students will have an opportunity to participate in UIL academic contests.	Adamek	Number of students trying out for UIL events. Earning top places at UIL contests.				
Funding Sources: 199 General Fund - 400.00						
						

Goal 1: By the year 2020, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 18: By Spring 2020, YIS will continue a wellness program for all students.

Evaluation Data Source(s) 18:

Summative Evaluation 18:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) YIS will provide physical education classes to all students.	K. Rodriguez, E. Chumchal	Improved results on Fitnessgram assessment. Students exhibit knowledge of healthy lifestyles.				
Funding Sources: 199 General Fund - 78838.00						
2) YIS will continue to offer foods of nutritional value through the food service department.	Basham, Adamek	Weight and height measurements. Fitnessgram results.				
3) Increase awareness of healthy habits and nutrition through field trips and speakers.	K. Rodriguez, Basham	Lesson plans. Increased awareness among students.				
Funding Sources: 199 General Fund - 53334.00						
						

Campus Funding Summary

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	general classroom supplies and manipulatives		\$3,600.00
1	1	1			\$235,080.00
1	1	2			\$235,080.00
1	1	3			\$235,080.00
1	2	1	general classroom supplies		\$3,600.00
1	2	2	4th gr writing teachers		\$31,527.00
1	2	4	4th gr writing & Title teachers		\$31,527.00
1	3	1	general classroom supplies		\$9,500.00
1	3	2	Math classroom teachers		\$50,116.00
1	3	3	Math classroom teachers		\$144,150.00
1	3	4			\$50,116.00
1	3	5			\$50,116.00
1	3	6			\$50,116.00
1	4	1	general classroom supplies		\$450.00
1	4	2			\$198,050.00
1	5	1	general classroom supplies		\$4,500.00
1	5	2	subscription to BrainPop online access		\$1,725.00
1	5	3	5th gr science teachers		\$29,699.00
1	5	4	science lab materials		\$4,500.00
1	5	4	science teachers		\$109,000.00
1	6	1	certificates		\$50.00

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	6	2	PEIMS secretary		\$16,500.00
1	7	2	technology hardware		\$54,057.00
1	7	5	Campus technology teacher		\$54,057.00
1	7	6	District Technologist		\$18,430.00
1	7	7	Registration fees for TCEA conference		\$1,100.00
1	8	1	general classroom supplies		\$400.00
1	8	2	G/T teacher		\$40,374.00
1	8	3	G/T teacher		\$40,374.00
1	9	1	ipads for ESL teachers		\$4,000.00
1	9	2	Library books		\$5,500.00
1	10	1	general classroom supplies		\$1,800.00
1	10	2	Special education teachers		\$117,060.00
1	10	3	Special education teachers		\$117,060.00
1	10	4	Special education teachers		\$117,060.00
1	11	1	counselor		\$54,369.00
1	11	1	general supplies		\$50.00
1	11	3	counselor and guidance curriculum		\$54,369.00
1	11	4	counselor		\$54,369.00
1	12	1	Content mastery teachers		\$117,060.00
1	12	2	counselor		\$54,369.00
1	14	1	Region 3 ESC, Professional Development providers		\$5,000.00
1	16	3	workbooks, online tutorials, consummables		\$2,500.00
1	17	1	Homeroom teachers		\$197,498.00
1	17	2	Music teacher		\$41,718.00
1	17	2	Music general supplies		\$1,650.00

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	17	3	UIL practice materials		\$350.00
1	17	3	UIL fees & dues		\$50.00
1	18	1	PE teacher and aide		\$78,438.00
1	18	1	PE supplies		\$400.00
1	18	3	Physical Education teacher		\$53,334.00
Sub-Total					\$2,780,878.00
Title 1					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Title reading teachers		\$60,544.00
1	1	4	Title reading teachers		\$42,462.00
1	1	5	Title reading teachers		\$42,462.00
1	1	9	benchmark test results; Title reading teachers		\$42,462.00
1	1	10			\$42,462.00
1	2	3			\$42,462.00
1	2	4			\$42,462.00
1	3	2	Title math teachers		\$53,100.00
1	3	3			\$53,100.00
1	3	4	Title math teachers		\$53,100.00
1	3	5	Title math teachers		\$53,100.00
1	3	6	Title math teachers		\$53,100.00
1	9	3	ESL aide		\$19,947.00
1	10	3	Special education aides		\$16,732.00
1	13	1	Parent Involvement Liaison		\$4,600.00
1	13	2	Parent Involvement Liaison		\$4,600.00
1	13	2	Home/School Connection newsletter		\$100.00

Title 1					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	13	3	Parent Involvement Liaison		\$4,600.00
1	13	3	Refreshments for attendees		\$150.00
1	16	1	Title math and reading teachers and aides		\$136,324.00
1	16	2	Title math and reading teachers		\$95,562.00
Sub-Total					\$863,431.00
State Comp Ed (SCE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Title reading teachers		\$109,430.00
1	1	4	Title reading teachers		\$105,000.00
1	1	5	Title reading teachers		\$105,000.00
1	1	6	Tutoring teachers		\$1,728.00
1	1	7	classroom supplies		\$600.00
1	1	7	teachers and aides		\$22,500.00
1	1	8	classroom supplies		\$600.00
1	1	8	5th grade summer school teachers		\$4,752.00
1	1	9			\$105,000.00
1	2	3			\$105,000.00
1	3	2			\$40,374.00
1	3	3			\$40,374.00
1	3	4			\$40,374.00
1	3	5			\$40,374.00
1	3	6			\$40,374.00
1	3	7	classroom supplies		\$600.00
1	3	7	summer school teachers and aides		\$22,500.00
1	3	8	Tutoring teachers		\$1,728.00

State Comp Ed (SCE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	2	Studies Weekly periodical		\$680.00
1	16	2			\$194,200.00
Sub-Total					\$981,188.00
Title 2 Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	STAR reading, TPRI		\$6,500.00
1	7	4	STAR Accelerated Reader subscription		\$4,500.00
Sub-Total					\$11,000.00
Grand Total					\$4,636,497.00