

2005-06 Academic Excellence Indicator System

District Name: YOAKUM ISD

Campus Name: YOAKUM PRIMARY

Campus #: 062903103

2006 Accountability Rating: Academically Acceptable

This school is paired with 062903102 ,YOAKUM INTERMEDIATE

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 413
Grade Span: EE - 02
School Type: Elementary

District Name: YOAKUM ISD
Campus Name: YOAKUM PRIMARY
Campus #: 062903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	90%	-	90%	83%	89%	93%	*	*	87%	93%	80%	86%	75%
	2005	89%	86%	-	86%	87%	83%	90%	*	*	82%	90%	86%	79%	86%
Mathematics	2006	83%	81%	-	81%	83%	74%	91%	*	*	79%	83%	*	75%	80%
	2005	82%	76%	-	76%	44%	77%	90%	*	*	82%	70%	50%	66%	79%
All Tests	2006	79%	76%	-	76%	83%	66%	89%	*	*	74%	79%	80%	68%	67%
	2005	79%	69%	-	69%	44%	65%	85%	*	*	71%	68%	50%	57%	71%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	82%	-	82%	67%	79%	89%	*	*	82%	83%	*	79%	*
	2005	80%	80%	-	80%	63%	82%	80%	*	*	82%	78%	*	77%	70%
Mathematics	2006	84%	91%	-	91%	69%	90%	> 99%	*	*	94%	88%	80%	89%	*
	2005	82%	84%	-	84%	63%	79%	93%	*	*	95%	74%	*	75%	50%
Writing	2006	92%	72%	-	72%	54%	67%	82%	*	*	69%	76%	*	66%	*
	2005	91%	92%	-	92%	63%	92%	98%	*	*	90%	94%	*	91%	90%
All Tests	2006	74%	62%	-	62%	50%	51%	76%	*	*	58%	66%	33%	55%	*
	2005	70%	72%	-	72%	38%	73%	79%	*	*	76%	69%	*	67%	50%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	83%	-	83%	> 99%	75%	91%	*	*	90%	77%	*	78%	*
	2005	75%	65%	-	65%	50%	60%	76%	*	*	60%	71%	*	56%	*
Mathematics	2006	82%	81%	-	81%	67%	76%	91%	*	*	95%	70%	*	80%	*
	2005	80%	88%	-	88%	78%	88%	91%	*	*	84%	92%	*	87%	*
Science	2006	76%	83%	-	83%	83%	75%	91%	*	*	95%	71%	*	80%	*
	2005	64%	79%	-	79%	56%	72%	94%	*	*	80%	78%	*	71%	*
All Tests	2006	66%	72%	-	72%	67%	62%	84%	*	*	83%	63%	40%	67%	*
	2005	56%	65%	-	65%	40%	61%	76%	*	*	60%	70%	*	56%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	91%	-	90%	83%	89%	92%	*	*	90%	89%	91%	88%	86%
	2005	83%	85%	-	86%	82%	85%	90%	*	*	85%	87%	85%	82%	81%
Mathematics	2006	75%	78%	-	88%	80%	84%	95%	*	*	90%	86%	91%	85%	79%
	2005	71%	74%	-	83%	58%	82%	91%	*	*	87%	79%	50%	75%	70%
Writing	2006	91%	83%	-	72%	54%	67%	82%	*	*	69%	76%	*	66%	*
	2005	90%	95%	-	92%	63%	92%	98%	*	*	90%	94%	*	91%	90%
Science	2006	70%	73%	-	83%	83%	75%	91%	*	*	95%	71%	*	80%	*
	2005	63%	64%	-	79%	56%	72%	94%	*	*	80%	78%	*	71%	*
All Tests	2006	67%	69%	-	74%	65%	66%	84%	*	*	74%	73%	64%	68%	64%
	2005	62%	66%	-	72%	41%	70%	84%	*	*	73%	71%	56%	64%	63%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	25%	-	26%	22%	19%	34%	*	*	25%	27%	27%	19%	36%
	2005	25%	23%	-	24%	18%	15%	35%	*	*	25%	23%	8%	15%	7%
Mathematics	2006	23%	19%	-	28%	12%	23%	37%	*	*	27%	28%	9%	23%	21%
	2005	20%	15%	-	19%	9%	15%	26%	*	*	20%	17%	< 1%	13%	15%
Writing	2006	30%	22%	-	5%	< 1%	< 1%	11%	*	*	4%	6%	*	3%	*
	2005	26%	28%	-	18%	13%	21%	18%	*	*	15%	21%	*	19%	< 1%
Science	2006	16%	14%	-	32%	50%	13%	51%	*	*	36%	29%	*	24%	*
	2005	14%	10%	-	33%	33%	21%	48%	*	*	33%	33%	*	20%	*
All Tests	2006	11%	8%	-	12%	8%	8%	18%	*	*	12%	12%	7%	9%	14%
	2005	10%	6%	-	8%	6%	8%	9%	*	*	8%	8%	< 1%	5%	4%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 413
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	96.9%	-	98.0%	97.1%	96.9%	99.3%	-	*	97.7%	98.2%	94.5%	97.8%	82.6%
By Assessment														
TAKS (1 or more)	90.7%	87.1%	-	88.6%	77.1%	89.3%	90.5%	-	*	85.5%	91.8%	36.4%	86.7%	69.6%
Not on TAKS	6.4%	9.8%	-	9.3%	20.0%	7.5%	8.8%	-	*	12.2%	6.4%	58.2%	11.1%	13.0%
TAKS-I Only	0.1%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	8.1%	-	7.9%	17.1%	7.5%	6.1%	-	*	10.5%	5.3%	49.1%	9.3%	13.0%
TAKS-I/SDAA II Only	0.8%	1.4%	-	1.5%	2.9%	0.0%	2.7%	-	*	1.7%	1.2%	9.1%	1.8%	0.0%
By Acct Status														
Acct System	90.5%	92.6%	-	93.9%	88.6%	93.1%	95.9%	-	*	95.3%	92.4%	85.5%	92.0%	73.9%
Non-Acct System	6.5%	4.3%	-	4.1%	8.6%	3.8%	3.4%	-	*	2.3%	5.8%	9.1%	5.8%	8.7%
Mobile	5.6%	4.1%	-	4.1%	8.6%	3.8%	3.4%	-	*	2.3%	5.8%	9.1%	5.8%	8.7%
Non-Acct Test	0.2%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	3.1%	-	2.0%	2.9%	3.1%	0.7%	-	*	2.3%	1.8%	5.5%	2.2%	17.4%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.3%	-	0.9%	2.9%	0.6%	0.7%	-	*	1.2%	0.6%	5.5%	0.9%	0.0%
LEP Exempt	1.0%	0.8%	-	1.2%	0.0%	2.5%	0.0%	-	*	1.2%	1.2%	0.0%	1.3%	17.4%
Other	1.0%	1.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,035	-	343	35	159	147	0	2	172	171	55	226	23
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.9%	-	98.5%	100.0%	98.0%	98.5%	-	*	98.8%	98.1%	98.2%	98.1%	97.1%
By Assessment														
TAKS (1 or more)	90.8%	89.2%	-	88.9%	84.1%	87.2%	92.0%	-	*	87.7%	90.1%	40.0%	84.5%	79.4%
SDAA II Only	6.2%	8.7%	-	9.6%	15.9%	10.8%	6.6%	-	*	11.1%	8.0%	58.2%	13.6%	17.6%
By Mobility Status														
Acct Subset	91.3%	93.7%	-	91.6%	93.2%	95.3%	89.8%	-	*	90.1%	93.8%	90.9%	91.5%	97.1%
Mobile Subset	5.7%	4.2%	-	6.9%	6.8%	2.7%	8.8%	-	*	8.8%	4.3%	7.3%	6.6%	0.0%
Not Tested	3.0%	2.1%	-	1.5%	0.0%	2.0%	1.5%	-	*	1.2%	1.9%	1.8%	1.9%	2.9%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	-	0.3%	0.0%	0.7%	0.0%	-	*	0.6%	0.0%	0.0%	0.5%	2.9%
Other	1.0%	1.2%	-	1.2%	0.0%	1.4%	1.5%	-	*	0.6%	1.9%	1.8%	1.4%	0.0%
Total Count	2,931,773	1,067	-	334	44	148	137	0	1	171	162	55	213	34
Attendance Rate														
2004-05	95.7%	96.4%	-	96.2%	95.8%	95.7%	97.0%	-	*	96.3%	96.2%	95.0%	95.7%	96.8%
2003-04	95.7%	96.3%	-	96.6%	96.9%	96.0%	97.2%	-	*	96.9%	96.3%	95.0%	96.1%	97.1%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
Total Students: 413
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District Name: YOAKUM ISD
Campus Name: YOAKUM PRIMARY
Campus #: 062903103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	413	100.0%	-	1,588	4,505,572
Students By Grade:					
Early Childhood Education	3	0.7%	-	0.2%	0.3%
Pre-Kindergarten	71	17.2%	-	4.5%	4.0%
Kindergarten	123	29.8%	-	7.7%	7.8%
Grade 1	99	24.0%	-	6.2%	8.0%
Grade 2	117	28.3%	-	7.4%	7.6%
Grade 3	0	0.0%	-	7.7%	7.6%
Grade 4	0	0.0%	-	7.4%	7.3%
Grade 5	0	0.0%	-	6.6%	7.5%
Grade 6	0	0.0%	-	6.4%	7.2%
Grade 7	0	0.0%	-	7.1%	7.5%
Grade 8	0	0.0%	-	6.9%	7.4%
Grade 9	0	0.0%	-	9.1%	8.7%
Grade 10	0	0.0%	-	7.7%	7.2%
Grade 11	0	0.0%	-	7.8%	6.2%
Grade 12	0	0.0%	-	7.1%	5.7%
Ethnic Distribution:					
African American	67	16.2%	-	12.3%	14.7%
Hispanic	215	52.1%	-	41.4%	45.3%
White	128	31.0%	-	45.7%	36.5%
Native American	0	0.0%	-	0.0%	0.3%
Asian/Pac. Islander	3	0.7%	-	0.6%	3.1%
Economically Disadvantaged	322	78.0%	-	57.6%	55.6%
Limited English Proficient (LEP)	80	19.4%	-	7.1%	15.8%
Students w/Disciplinary Placements (2004-05)	0	0.0%	-	1.3%	2.3%
At-Risk	170	41.2%	-	47.8%	48.7%
Mobility (2004-05)	37	14.3%	-	13.4%	21.1%
Number of Students per Teacher	14.5	n/a	-	13.3	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.3%	-	4.3%	2.9%	10.0%	-	10.0%	11.8%
Grade 1	7.9%	-	7.9%	5.9%	15.4%	-	15.4%	10.2%
Grade 2	6.1%	-	6.1%	3.5%	9.1%	-	9.1%	4.3%
Grade 3	-	-	0.0%	3.3%	-	-	0.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.0%	1.4%
Grade 5	-	-	3.7%	3.8%	-	-	5.0%	2.2%
Grade 6	-	-	2.2%	1.5%	-	-	9.1%	1.6%
Grade 7	-	-	1.1%	2.3%	-	-	0.0%	2.5%
Grade 8	-	-	0.0%	1.7%	-	-	0.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.8	-	19.7	19.3
Grade 1	11.2	-	11.2	18.9
Grade 2	15.1	-	15.1	18.9
Grade 3	-	-	17.4	18.9
Grade 4	-	-	17.1	19.3
Grade 5	-	-	15.0	21.9
Grade 6	-	-	16.4	21.4
Mixed Grades	4.3	-	4.8	25.7
Secondary: English/Language Arts	-	-	16.7	20.3
Foreign Languages	-	-	19.6	21.3
Mathematics	-	-	15.0	20.3
Science	-	-	18.6	21.5
Social Studies	-	-	18.7	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.5	100.0%	-	100.0%	100.0%
Professional Staff:	31.5	70.8%	-	58.7%	62.5%
Teachers	28.5	64.1%	-	51.4%	50.7%
Professional Support	2.0	4.5%	-	3.7%	8.0%
Campus Admin. (School Leader.)	1.0	2.2%	-	2.7%	2.8%
Educational Aides:	13.0	29.2%	-	13.7%	10.2%
Total Minority Staff:	11.8	26.6%	-	22.5%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.8	6.4%	-	2.5%	9.1%
Hispanic	2.0	7.0%	-	2.5%	20.1%
White	24.7	86.5%	-	95.0%	69.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.1%
Males	1.7	6.1%	-	23.7%	22.9%
Females	26.7	93.9%	-	76.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.5	8.6%	-	4.2%	7.5%
1-5 Years Experience	4.0	14.0%	-	17.6%	29.0%
6-10 Years Experience	2.8	9.8%	-	7.5%	19.4%
11-20 Years Experience	10.5	36.9%	-	35.2%	24.2%
Over 20 Years Experience	8.7	30.7%	-	35.5%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		14.3 yrs.	- yrs.	15.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		10.5 yrs.	- yrs.	11.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,818	-	\$28,839	\$34,505
1-5 Years Experience		\$26,810	-	\$26,760	\$36,567
6-10 Years Experience		\$32,328	-	\$31,424	\$39,008
11-20 Years Experience		\$37,153	-	\$37,874	\$43,978
Over 20 Years Experience		\$43,776	-	\$43,781	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$36,629	-	\$37,159	\$41,744
Professional Support		\$36,163	-	\$36,415	\$50,029
Campus Administration (School Leadership)		\$55,300	-	\$54,034	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,412,004	100.0%	\$3,504	\$1,779,762	100.0%	\$4,416	-	-	-
Instruction (11,95)	\$1,116,517	79.1%	\$2,771	\$1,461,941	82.1%	\$3,628	-	-	-
Instructional-Related Services (12,13)	\$30,765	2.2%	\$76	\$43,809	2.5%	\$109	-	-	-
Instructional Leadership (21)	\$17,564	1.2%	\$44	\$17,564	1.0%	\$44	-	-	-
School Leadership (23)	\$116,715	8.3%	\$290	\$119,074	6.7%	\$295	-	-	-
Support Services-Student (31,32,33)	\$58,535	4.1%	\$145	\$59,044	3.3%	\$147	-	-	-
Other Campus Costs (35,36,51,52,53)	\$71,908	5.1%	\$178	\$78,330	4.4%	\$194	-	-	-
By Program:									
Total Operating Expenditures	\$1,340,096	100.0%	\$3,325	\$1,699,185	100.0%	\$4,216	-	-	-
Bilingual/ESL Education (25)	\$81,676	6.1%	\$203	\$82,300	4.8%	\$204	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$239,246	17.9%	\$594	\$581,282	34.2%	\$1,442	-	-	-
Gifted & Talented Education (21)	\$24,553	1.8%	\$61	\$24,808	1.5%	\$62	-	-	-
Regular Education (11)	\$826,131	61.6%	\$2,050	\$840,380	49.5%	\$2,085	-	-	-
Special Education (23)	\$168,490	12.6%	\$418	\$170,415	10.0%	\$423	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	80	19.4%	-	7.1%	14.6%
Career & Technology Education	0	0.0%	-	27.7%	20.3%
Gifted & Talented Education	2	0.5%	-	6.2%	7.6%
Special Education	42	10.2%	-	15.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	7.0%	-	2.2%	8.8%
Career & Technology Education	0.0	0.0%	-	3.5%	4.0%
Compensatory Education	5.0	17.6%	-	8.1%	3.2%
Gifted & Talented Education	0.8	2.7%	-	1.6%	2.2%
Regular Education	17.6	61.7%	-	74.9%	68.9%
Special Education	3.1	11.0%	-	8.3%	10.4%
Other	0.0	0.0%	-	1.5%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.