

## ***2005-06 Academic Excellence Indicator System***

***District Name: YOAKUM ISD***

***Campus Name: YOAKUM JUNIOR HIGH***

***Campus #: 062903041***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2004-05)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 323  
Grade Span: 06 - 08  
School Type: Middle

District Name: YOAKUM ISD  
Campus Name: YOAKUM JUNIOR HIGH  
Campus #: 062903041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 6 (English)</b>															
Reading	2006	92%	96%	92%	98%	92%	97%	> 99%	*	*	98%	98%	> 99%	96%	*
	2005	86%	88%	85%	88%	50%	91%	90%	*	*	79%	96%	67%	84%	*
Mathematics	2006	81%	77%	80%	77%	64%	76%	83%	*	*	73%	81%	*	74%	*
	2005	73%	76%	70%	76%	50%	70%	85%	*	*	66%	86%	60%	71%	*
All Tests	2006	78%	77%	76%	78%	67%	76%	84%	*	*	74%	83%	> 99%	76%	*
	2005	69%	73%	65%	73%	33%	71%	79%	*	*	60%	84%	50%	67%	*
<b>TAKS Met 2006 Standard Grade 7</b>															
Reading	2006	80%	82%	81%	82%	*	83%	85%	*	*	68%	94%	*	75%	*
	2005	81%	95%	83%	95%	> 99%	92%	94%	*	*	94%	95%	*	93%	*
Mathematics	2006	71%	77%	71%	77%	*	68%	87%	*	*	63%	88%	*	71%	*
	2005	65%	78%	65%	78%	67%	71%	83%	*	*	70%	86%	*	71%	*
Writing	2006	91%	94%	93%	94%	*	93%	98%	*	*	87%	> 99%	*	92%	*
	2005	89%	99%	91%	99%	> 99%	96%	> 99%	*	*	98%	> 99%	*	98%	*
All Tests	2006	65%	70%	65%	70%	*	66%	76%	*	*	50%	85%	*	62%	*
	2005	60%	77%	60%	77%	69%	69%	83%	*	*	69%	86%	*	70%	*
<b>TAKS Met 2006 Standard Grade 8</b>															
Reading	2006	84%	88%	85%	88%	89%	73%	95%	*	*	89%	88%	50%	89%	*
	2005	84%	98%	86%	98%	*	98%	98%	*	*	97%	98%	> 99%	95%	*
Mathematics	2006	68%	70%	66%	70%	43%	67%	75%	*	*	67%	73%	*	68%	*
	2005	62%	84%	62%	84%	*	87%	85%	*	*	89%	80%	*	79%	*
* Science	2006	72%	73%	74%	73%	29%	57%	85%	*	*	74%	73%	*	62%	*
Soc Studies	2006	84%	95%	84%	95%	86%	91%	98%	*	*	98%	93%	*	91%	*
	2005	85%	92%	89%	92%	> 99%	92%	91%	*	*	92%	92%	75%	88%	*
* All Tests	2006	58%	56%	57%	56%	33%	45%	64%	*	*	52%	60%	33%	46%	*
	2005	58%	81%	60%	81%	60%	83%	82%	*	*	83%	80%	64%	74%	*

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 323  
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School Type: Middle

District Name: YOAKUM ISD  
Campus Name: YOAKUM JUNIOR HIGH  
Campus #: 062903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	91%	86%	89%	84%	86%	92%	*	*	85%	93%	73%	86%	*
	2005	83%	85%	84%	93%	86%	94%	94%	*	*	90%	97%	80%	90%	*
Mathematics	2006	75%	78%	74%	75%	55%	71%	81%	*	*	68%	81%	71%	72%	*
	2005	71%	74%	65%	79%	59%	76%	84%	*	*	74%	84%	55%	74%	*
Writing	2006	91%	83%	93%	94%	*	93%	98%	*	*	87%	> 99%	*	92%	*
	2005	90%	95%	91%	99%	> 99%	96%	> 99%	*	*	98%	> 99%	*	98%	*
Soc Studies	2006	87%	91%	84%	95%	86%	91%	98%	*	*	98%	93%	*	91%	*
	2005	87%	88%	89%	92%	> 99%	92%	91%	*	*	92%	92%	75%	88%	*
All Tests	2006	67%	69%	67%	70%	48%	67%	77%	*	*	63%	78%	69%	66%	*
	2005	62%	66%	60%	77%	58%	75%	82%	*	*	70%	83%	55%	70%	*
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b> (2008 Preview at Panel Recommended)															
Science	2006	66%	67%	54%	46%	29%	19%	59%	*	*	55%	38%	*	35%	*
All Tests	2006	65%	66%	61%	62%	48%	58%	66%	*	*	54%	69%	69%	59%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>															
Reading/ELA	2006	27%	25%	29%	29%	8%	25%	36%	*	*	21%	38%	7%	24%	*
	2005	25%	23%	31%	36%	< 1%	33%	43%	*	*	33%	38%	13%	27%	*
Mathematics	2006	23%	19%	16%	14%	5%	10%	18%	*	*	11%	16%	29%	10%	*
	2005	20%	15%	14%	15%	< 1%	10%	21%	*	*	12%	19%	< 1%	10%	*
Writing	2006	30%	22%	36%	40%	*	33%	52%	*	*	26%	52%	*	33%	*
	2005	26%	28%	26%	38%	8%	25%	50%	*	*	26%	50%	*	17%	*
Soc Studies	2006	30%	24%	26%	33%	14%	14%	43%	*	*	33%	33%	*	20%	*
	2005	26%	23%	23%	36%	< 1%	28%	47%	*	*	44%	31%	< 1%	26%	*
All Tests	2006	11%	8%	9%	10%	< 1%	5%	15%	*	*	7%	12%	6%	5%	*
	2005	10%	6%	10%	11%	< 1%	4%	17%	*	*	9%	13%	< 1%	5%	*
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	20%	17%	10%	*	*	*	*	*	17%	*	10%	< 1%	*
Soc Studies	2006	31%	33%	28%	44%	*	*	*	*	*	60%	*	44%	33%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
2006		84%	76%	90%	61%	65%	49%	73%	*	*	64%	55%	61%	57%	46%
2005		79%	68%	84%	84%	94%	74%	90%	*	*	86%	79%	84%	84%	83%

T E X A S E D U C A T I O N A G E N C Y  
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 2005-06 Campus Performance

Section I - Page 3  
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	78%	94%	60%	67%	61%	50%	*	*	64%	50%	60%	55%	67%
	2005	82%	69%	89%	80%	93%	61%	92%	*	*	84%	71%	80%	80%	*
Mathematics	2006	86%	73%	91%	60%	63%	38%	87%	*	*	59%	60%	60%	56%	29%
	2005	80%	71%	84%	90%	93%	90%	86%	*	*	90%	90%	90%	89%	*
Writing	2006	68%	76%	80%	69%	67%	*	83%	*	*	75%	*	69%	64%	*
	2005	65%	59%	81%	78%	*	64%	*	*	*	85%	60%	78%	77%	*
All Tests	2006	74%	64%	83%	44%	56%	32%	50%	*	*	47%	40%	44%	39%	29%
	2005	68%	60%	72%	74%	88%	57%	83%	*	*	76%	70%	74%	71%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	96.9%	98.9%	98.4%	100.0%	96.9%	99.3%	*	*	98.2%	98.7%	96.9%	97.9%	72.7%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	87.1%	88.6%	84.3%	65.0%	81.4%	91.8%	*	*	79.4%	89.6%	26.6%	78.6%	18.2%
Not on TAKS	6.4%	9.8%	10.1%	14.1%	35.0%	15.5%	7.5%	*	*	18.8%	9.1%	70.3%	19.3%	54.5%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	8.1%	8.3%	11.9%	30.0%	13.2%	6.1%	*	*	15.8%	7.8%	59.4%	17.1%	45.5%
TAKS-I/SDAA II Only	0.8%	1.4%	1.2%	2.2%	5.0%	2.3%	1.4%	*	*	3.0%	1.3%	10.9%	2.1%	9.1%
<b>By Acct Status</b>														
Acct System	90.5%	92.6%	93.1%	94.7%	95.0%	91.5%	98.0%	*	*	93.9%	95.5%	93.8%	93.0%	63.6%
Non-Acct System	6.5%	4.3%	5.9%	3.8%	5.0%	5.4%	1.4%	*	*	4.2%	3.2%	3.1%	4.8%	9.1%
Mobile	5.6%	4.1%	5.8%	3.8%	5.0%	5.4%	1.4%	*	*	4.2%	3.2%	3.1%	4.8%	9.1%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	3.1%	1.2%	1.6%	0.0%	3.1%	0.7%	*	*	1.8%	1.3%	3.1%	2.1%	27.3%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.2%	0.9%	0.0%	2.3%	0.0%	*	*	1.8%	0.0%	0.0%	1.1%	27.3%
Other	1.0%	1.0%	0.3%	0.6%	0.0%	0.8%	0.7%	*	*	0.0%	1.3%	3.1%	1.1%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>1,035</b>	<b>453</b>	<b>319</b>	<b>40</b>	<b>129</b>	<b>147</b>	<b>1</b>	<b>2</b>	<b>165</b>	<b>154</b>	<b>64</b>	<b>187</b>	<b>11</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.9%	98.7%	97.7%	97.4%	96.3%	98.8%	-	*	97.1%	98.3%	92.9%	97.3%	70.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	89.2%	89.0%	86.3%	64.1%	85.1%	92.3%	-	*	83.0%	89.5%	37.1%	80.9%	30.0%
SDAA II Only	6.2%	8.7%	9.9%	11.4%	33.3%	11.2%	6.5%	-	*	14.0%	8.7%	55.7%	16.5%	40.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	93.7%	92.5%	93.6%	94.9%	94.8%	92.3%	-	*	92.4%	94.8%	90.0%	94.7%	60.0%
Mobile Subset	5.7%	4.2%	6.4%	4.1%	2.6%	1.5%	6.5%	-	*	4.7%	3.5%	2.9%	2.7%	10.0%
<b>Not Tested</b>	3.0%	2.1%	1.3%	2.3%	2.6%	3.7%	1.2%	-	*	2.9%	1.7%	7.1%	2.7%	30.0%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.4%	0.1%	0.9%	2.6%	0.0%	1.2%	-	*	0.6%	1.2%	4.3%	0.5%	0.0%
LEP Exempt	1.0%	0.4%	0.6%	0.9%	0.0%	2.2%	0.0%	-	*	1.8%	0.0%	0.0%	1.1%	30.0%
Other	1.0%	1.2%	0.3%	0.6%	0.0%	1.5%	0.0%	-	*	0.6%	0.6%	2.9%	1.1%	0.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>1,067</b>	<b>446</b>	<b>343</b>	<b>39</b>	<b>134</b>	<b>168</b>	<b>0</b>	<b>2</b>	<b>171</b>	<b>172</b>	<b>70</b>	<b>188</b>	<b>10</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 5  
Total Students: 323  
Grade Span: 06 - 08  
School Type: Middle

District Name: YOAKUM ISD  
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Campus #: 062903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2006	51%	64%	40%	35%	*	29%	43%	*	*	25%	60%	*	25%	*
	2005	45%	45%	41%	44%	*	56%	33%	*	*	22%	67%	*	40%	*
Mathematics	2006	32%	39%	26%	38%	*	39%	40%	*	*	32%	50%	*	39%	*
	2005	25%	31%	19%	29%	33%	20%	*	*	*	14%	43%	*	27%	*
<b>Average TGI Growth</b>															
Reading/ELA	2006	0.56	0.83	0.26	0.67	0.58	0.73	0.61	*	*	0.62	0.77	*	0.63	*
	2005	0.53	0.31	0.48	0.17	*	0.34	-0.04	*	*	-0.14	0.48	*	0.09	*
Mathematics	2006	0.34	0.33	0.25	0.24	0.43	0.22	0.22	*	*	0.21	0.31	*	0.25	*
	2005	0.38	0.30	0.33	0.35	0.59	-0.07	*	*	*	0.09	0.62	*	0.29	*
<b>English Language Learners Progress Measure</b>															
2005-06	66%	70%	65%	56%	*	46%	*	*	*	40%	83%	14%	42%	22%	
<b>Attendance Rate</b>															
2004-05	95.7%	96.4%	96.0%	96.5%	96.5%	96.0%	96.9%	-	*	96.1%	97.0%	95.3%	96.2%	97.4%	
2003-04	95.7%	96.3%	95.8%	96.3%	96.6%	95.7%	96.7%	-	-	96.0%	96.7%	95.2%	95.7%	95.9%	
<b>Annual Dropout Rate (Gr 7-8)</b>															
<b>(Standard Accountability Indicator)</b>															
2004-05	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12)</b>															
<b>(AEA Indicator)</b>															
2004-05	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Profile

Section II - Page 1  
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School Type: Middle

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Campus Name: YOAKUM JUNIOR HIGH  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	323	100.0%	19,130	1,588	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	4.0%
Kindergarten	0	0.0%	0.0%	7.7%	7.8%
Grade 1	0	0.0%	0.0%	6.2%	8.0%
Grade 2	0	0.0%	0.0%	7.4%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.3%
Grade 5	0	0.0%	6.0%	6.6%	7.5%
Grade 6	101	31.3%	27.0%	6.4%	7.2%
Grade 7	113	35.0%	32.6%	7.1%	7.5%
Grade 8	109	33.7%	33.1%	6.9%	7.4%
Grade 9	0	0.0%	1.2%	9.1%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.2%
Grade 11	0	0.0%	0.0%	7.8%	6.2%
Grade 12	0	0.0%	0.0%	7.1%	5.7%
Ethnic Distribution:					
African American	41	12.7%	14.4%	12.3%	14.7%
Hispanic	128	39.6%	37.3%	41.4%	45.3%
White	151	46.7%	46.7%	45.7%	36.5%
Native American	0	0.0%	0.4%	0.0%	0.3%
Asian/Pac. Islander	3	0.9%	1.2%	0.6%	3.1%
Economically Disadvantaged	189	58.5%	58.6%	57.6%	55.6%
Limited English Proficient (LEP)	9	2.8%	4.3%	7.1%	15.8%
Students w/Disciplinary Placements (2004-05)	4	1.1%	4.4%	1.3%	2.3%
At-Risk	145	44.9%	48.1%	47.8%	48.7%
Mobility (2004-05)	39	10.7%	16.7%	13.4%	21.1%
Number of Students per Teacher	12.5	n/a	13.7	13.3	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus	District	State	Campus	Campus	District	State
		Group				Group		
Kindergarten	-	-	4.3%	2.9%	-	-	10.0%	11.8%
Grade 1	-	-	7.9%	5.9%	-	-	15.4%	10.2%
Grade 2	-	-	6.1%	3.5%	-	-	9.1%	4.3%
Grade 3	-	-	0.0%	3.3%	-	-	0.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.0%	1.4%
Grade 5	-	1.7%	3.7%	3.8%	-	1.4%	5.0%	2.2%
Grade 6	2.2%	0.8%	2.2%	1.5%	9.1%	1.0%	9.1%	1.6%
Grade 7	1.1%	1.7%	1.1%	2.3%	0.0%	1.2%	0.0%	2.5%
Grade 8	0.0%	1.1%	0.0%	1.7%	0.0%	3.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 323  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: YOAKUM ISD  
 Campus Name: YOAKUM JUNIOR HIGH  
 Campus #: 062903041

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.7	19.3
Grade 1	-	-	11.2	18.9
Grade 2	-	-	15.1	18.9
Grade 3	-	-	17.4	18.9
Grade 4	-	-	17.1	19.3
Grade 5	7.0	20.6	15.0	21.9
Grade 6	16.4	19.8	16.4	21.4
Mixed Grades	-	29.2	4.8	25.7
Secondary: English/Language Arts	16.5	18.4	16.7	20.3
Foreign Languages	-	20.9	19.6	21.3
Mathematics	13.9	19.3	15.0	20.3
Science	21.0	20.6	18.6	21.5
Social Studies	17.1	20.4	18.7	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 323  
Grade Span: 06 - 08  
School Type: Middle

District Name: YOAKUM ISD  
Campus Name: YOAKUM JUNIOR HIGH  
Campus #: 062903041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	29.4	85.5%	84.3%	58.7%	62.5%
Teachers	25.8	75.0%	73.8%	51.4%	50.7%
Professional Support	1.6	4.6%	6.2%	3.7%	8.0%
Campus Admin. (School Leader.)	2.0	5.8%	4.3%	2.7%	2.8%
Educational Aides:	5.0	14.5%	15.7%	13.7%	10.2%
Total Minority Staff:	2.0	5.8%	18.2%	22.5%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.8%	2.5%	9.1%
Hispanic	0.0	0.0%	5.4%	2.5%	20.1%
White	25.8	100.0%	87.9%	95.0%	69.4%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.1%
Males	6.0	23.2%	28.4%	23.7%	22.9%
Females	19.8	76.8%	71.6%	76.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.1	4.2%	7.0%	4.2%	7.5%
1-5 Years Experience	4.0	15.5%	26.8%	17.6%	29.0%
6-10 Years Experience	1.0	3.9%	16.9%	7.5%	19.4%
11-20 Years Experience	11.6	45.1%	26.4%	35.2%	24.2%
Over 20 Years Experience	8.1	31.4%	23.0%	35.5%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.9 yrs.	12.4 yrs.	15.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		11.4 yrs.	7.6 yrs.	11.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$26,606	\$31,909	\$28,839	\$34,505
1-5 Years Experience		\$26,868	\$33,442	\$26,760	\$36,567
6-10 Years Experience		\$29,590	\$36,033	\$31,424	\$39,008
11-20 Years Experience		\$37,148	\$41,576	\$37,874	\$43,978
Over 20 Years Experience		\$43,624	\$48,649	\$43,781	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$36,853	\$39,409	\$37,159	\$41,744
Professional Support		\$42,102	\$45,725	\$36,415	\$50,029
Campus Administration (School Leadership)		\$53,933	\$59,489	\$54,034	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	3.1	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 323  
Grade Span: 06 - 08  
School Type: Middle

District Name: YOAKUM ISD  
Campus Name: YOAKUM JUNIOR HIGH  
Campus #: 062903041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,695,911	100.0%	\$5,003	\$1,761,279	100.0%	\$5,196	\$105,346,110	100.0%	\$5,509
Instruction (11,95)	\$1,296,331	76.4%	\$3,824	\$1,341,840	76.2%	\$3,958	\$73,197,464	69.5%	\$3,828
Instructional-Related Services (12,13)	\$32,387	1.9%	\$96	\$40,369	2.3%	\$119	\$4,069,459	3.9%	\$213
Instructional Leadership (21)	\$20,859	1.2%	\$62	\$20,859	1.2%	\$62	\$1,299,118	1.2%	\$68
School Leadership (23)	\$148,641	8.8%	\$438	\$151,348	8.6%	\$446	\$8,059,370	7.7%	\$421
Support Services-Student (31,32,33)	\$77,107	4.5%	\$227	\$78,609	4.5%	\$232	\$5,827,798	5.5%	\$305
Other Campus Costs (35,36,51,52,53)	\$120,586	7.1%	\$356	\$128,254	7.3%	\$378	\$12,892,901	12.2%	\$674
<b>By Program:</b>									
Total Operating Expenditures	\$1,575,325	100.0%	\$4,647	\$1,629,285	100.0%	\$4,806	\$92,103,881	100.0%	\$4,817
Bilingual/ESL Education (25)	\$26,934	1.7%	\$79	\$27,547	1.7%	\$81	\$853,639	0.9%	\$45
Career & Technology Education (22)	\$0	0.0%	\$0	\$1,000	0.1%	\$3	\$828,476	0.9%	\$43
Accelerated Education (24,30)	\$123,211	7.8%	\$363	\$152,531	9.4%	\$450	\$9,974,188	10.8%	\$522
Gifted & Talented Education (21)	\$28,721	1.8%	\$85	\$28,998	1.8%	\$86	\$1,889,965	2.1%	\$99
Regular Education (11)	\$1,254,195	79.6%	\$3,700	\$1,275,072	78.3%	\$3,761	\$63,139,458	68.6%	\$3,302
Special Education (23)	\$142,264	9.0%	\$420	\$144,137	8.8%	\$425	\$15,345,364	16.7%	\$803
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$72,791	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	9	2.8%	3.6%	7.1%	14.6%
Career & Technology Education	44	13.6%	18.2%	27.7%	20.3%
Gifted & Talented Education	25	7.7%	9.5%	6.2%	7.6%
Special Education	65	20.1%	14.5%	15.1%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.3	1.1%	1.8%	2.2%	8.8%
Career & Technology Education	0.2	0.6%	2.7%	3.5%	4.0%
Compensatory Education	0.1	0.4%	3.2%	8.1%	3.2%
Gifted & Talented Education	0.0	0.0%	2.5%	1.6%	2.2%
Regular Education	23.0	88.9%	74.0%	74.9%	68.9%
Special Education	2.0	7.6%	11.7%	8.3%	10.4%
Other	0.4	1.4%	4.2%	1.5%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.