

## ***2007-08 Academic Excellence Indicator System***

***District Name: YOAKUM ISD***

***Campus Name: YOAKUM INTERMEDIATE***

***Campus #: 062903102***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 336  
Grade Span: 03 - 05  
School Type: Elementary

District Name: YOAKUM ISD  
Campus Name: YOAKUM INTERMEDIATE  
Campus #: 062903102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	93%	90%	93%	93%	89%	> 99%	*	*	94%	93%	*	91%	86%
	2007	89%	85%	89%	85%	70%	85%	87%	*	*	81%	87%	*	83%	81%
Mathematics	2008	85%	79%	85%	79%	60%	79%	96%	*	*	79%	78%	*	74%	79%
	2007	82%	82%	84%	82%	80%	84%	79%	*	*	81%	83%	*	78%	71%
All Tests	2008	80%	76%	81%	76%	60%	74%	96%	*	*	77%	76%	*	71%	71%
	2007	78%	73%	81%	73%	60%	77%	72%	*	*	74%	73%	*	70%	67%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	80%	86%	80%	63%	74%	90%	*	*	79%	81%	*	76%	50%
	2007	84%	89%	85%	89%	86%	84%	98%	*	*	88%	91%	*	84%	*
Mathematics	2008	87%	85%	85%	85%	75%	83%	90%	*	*	81%	89%	*	83%	50%
	2007	86%	84%	88%	84%	86%	78%	93%	*	*	82%	87%	*	77%	*
Writing	2008	93%	87%	94%	87%	75%	87%	89%	*	*	79%	94%	*	86%	88%
	2007	91%	90%	93%	90%	86%	89%	93%	*	*	92%	89%	*	88%	*
All Tests	2008	77%	67%	74%	67%	38%	60%	79%	*	*	56%	75%	*	59%	25%
	2007	75%	77%	76%	77%	71%	69%	88%	*	*	78%	76%	*	69%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	92%	85%	92%	71%	90%	98%	*	*	92%	92%	*	87%	*
	2007	83%	81%	84%	81%	58%	75%	93%	*	*	76%	85%	> 99%	74%	*
Mathematics	2008	86%	89%	87%	89%	86%	85%	93%	*	*	81%	96%	*	86%	*
	2007	86%	86%	86%	86%	62%	86%	95%	*	*	90%	82%	> 99%	80%	*
@ Science	2008	82%	88%	81%	88%	86%	83%	94%	*	*	91%	85%	33%	81%	*
	2007	74%	60%	74%	60%	38%	45%	81%	*	*	61%	59%	28%	49%	*
@ All Tests	2008	72%	77%	70%	77%	71%	69%	86%	*	*	73%	80%	33%	66%	*
	2007	66%	53%	63%	53%	19%	42%	76%	*	*	53%	54%	28%	44%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	91%	92%	87%	89%	96%	*	> 99%	92%	91%	*	90%	82%
	2007	88%	93%	91%	92%	83%	88%	98%	*	*	90%	93%	86%	88%	91%
Mathematics	2008	80%	81%	87%	87%	70%	86%	95%	*	67%	85%	89%	*	84%	68%
	2007	77%	81%	87%	87%	80%	85%	90%	*	*	86%	88%	> 99%	83%	74%
Writing	2008	93%	91%	94%	87%	75%	87%	89%	*	*	79%	94%	*	86%	88%
	2007	92%	93%	93%	90%	86%	89%	93%	*	*	92%	89%	*	88%	*
Science	2008	74%	74%	79%	88%	86%	83%	94%	*	*	91%	85%	33%	81%	*
	2007	66%	61%	74%	60%	38%	45%	81%	*	*	61%	59%	28%	49%	*
All Tests	2008	72%	70%	78%	77%	60%	72%	89%	*	67%	76%	79%	50%	70%	59%
	2007	67%	68%	75%	72%	52%	67%	82%	*	*	72%	72%	29%	64%	67%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	87%	90%	89%	79%	87%	93%	*	> 99%	89%	88%	47%	86%	82%
Mathematics	2008	78%	74%	85%	83%	69%	82%	89%	*	67%	80%	86%	24%	78%	65%
Writing	2008	91%	87%	93%	84%	70%	84%	87%	*	*	75%	91%	43%	82%	78%
Science	2008	74%	74%	79%	88%	86%	83%	94%	*	*	91%	85%	33%	81%	*
All Tests	2008	70%	66%	76%	73%	55%	68%	85%	*	67%	71%	75%	17%	65%	54%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	30%	28%	30%	23%	22%	41%	*	33%	30%	29%	*	24%	14%
	2007	30%	28%	26%	25%	14%	19%	35%	*	*	21%	29%	14%	19%	17%
Mathematics	2008	28%	18%	29%	22%	3%	17%	36%	*	17%	27%	18%	*	16%	< 1%
	2007	25%	19%	31%	25%	13%	16%	38%	*	*	26%	25%	< 1%	19%	9%
Writing	2008	33%	24%	20%	9%	< 1%	6%	16%	*	*	5%	13%	*	5%	< 1%
	2007	30%	30%	27%	33%	14%	31%	38%	*	*	33%	33%	*	30%	*
Science	2008	22%	20%	32%	43%	14%	35%	57%	*	*	45%	42%	< 1%	37%	*
	2007	13%	9%	26%	21%	6%	14%	33%	*	*	23%	20%	11%	18%	*
All Tests	2008	15%	9%	14%	9%	< 1%	5%	17%	*	17%	12%	7%	< 1%	6%	< 1%
	2007	12%	9%	13%	11%	3%	6%	18%	*	*	9%	13%	5%	6%	4%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.7%	99.6%	99.1%	100.0%	99.4%	99.2%	-	85.7%	98.8%	99.4%	97.5%	98.7%	92.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	86.7%	93.3%	88.7%	78.9%	91.6%	88.5%	-	85.7%	85.4%	92.1%	10.0%	86.2%	85.2%
Not on TAKS	7.5%	13.0%	6.3%	10.4%	21.1%	7.8%	10.7%	-	0.0%	13.5%	7.3%	87.5%	12.5%	7.4%
TAKS(Acc) Only	2.7%	7.8%	1.7%	3.9%	5.3%	1.2%	7.4%	-	0.0%	4.7%	3.0%	32.5%	4.3%	0.0%
TAKS-M Only	2.9%	3.2%	3.1%	3.6%	13.2%	2.4%	2.5%	-	0.0%	4.7%	2.4%	30.0%	4.7%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.9%	0.0%	0.6%	0.8%	-	0.0%	1.8%	0.0%	7.5%	0.4%	0.0%
Combination	1.2%	1.2%	0.8%	2.1%	2.6%	3.6%	0.0%	-	0.0%	2.3%	1.8%	17.5%	3.0%	7.4%
<b>By Acct Status</b>														
Acct System	87.1%	87.2%	85.7%	88.4%	78.9%	88.6%	91.8%	-	85.7%	86.0%	90.9%	25.0%	85.3%	81.5%
Non-Acct System	11.3%	12.5%	13.2%	10.7%	21.1%	10.8%	7.4%	-	0.0%	12.9%	8.5%	72.5%	13.4%	11.1%
Mobile	5.1%	3.0%	6.3%	2.1%	0.0%	3.6%	0.8%	-	0.0%	1.8%	2.4%	0.0%	2.6%	3.7%
Non-Acct Test	6.2%	9.5%	5.7%	8.7%	21.1%	7.2%	6.6%	-	0.0%	11.1%	6.1%	72.5%	10.8%	7.4%
<b>Not Tested</b>														
Absent	1.6%	0.3%	0.4%	0.9%	0.0%	0.6%	0.8%	-	14.3%	1.2%	0.6%	2.5%	1.3%	7.4%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.0%	0.3%	0.0%	0.6%	0.0%	-	0.0%	0.6%	0.0%	0.0%	0.4%	3.7%
Total Count	3,075,682	989	255	335	38	167	122	0	7	171	164	40	232	27
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	99.2%	99.1%	97.7%	100.0%	100.0%	-	66.7%	99.4%	98.9%	98.1%	98.8%	92.9%
<b>By Program</b>														
TAKS (1 or more)	91.1%	86.6%	92.5%	88.6%	74.4%	90.4%	91.8%	-	66.7%	85.2%	92.0%	26.9%	86.1%	85.7%
Not on TAKS	6.7%	11.8%	6.8%	10.5%	23.3%	9.6%	8.2%	-	0.0%	14.2%	6.8%	71.2%	12.7%	7.1%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	8.8%	5.5%	6.8%	18.6%	5.7%	4.8%	-	0.0%	8.5%	5.1%	46.2%	8.2%	7.1%
TAKS-Alt Only	0.4%	0.7%	0.0%	0.6%	0.0%	1.3%	0.0%	-	0.0%	1.1%	0.0%	3.8%	0.8%	0.0%
Combination	1.4%	2.1%	1.0%	3.1%	4.7%	2.5%	3.4%	-	0.0%	4.5%	1.7%	21.2%	3.7%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	94.4%	90.9%	94.3%	95.3%	95.5%	94.5%	-	50.0%	93.2%	95.5%	88.5%	91.8%	92.9%
Non-Acct System	6.1%	3.9%	7.4%	4.8%	2.3%	4.5%	5.5%	-	16.7%	6.3%	3.4%	9.6%	6.9%	0.0%
Mobile	5.4%	3.0%	7.3%	4.3%	2.3%	3.2%	5.5%	-	16.7%	5.1%	3.4%	5.8%	6.1%	0.0%
Non-Acct Test	0.7%	0.9%	0.1%	0.6%	0.0%	1.3%	0.0%	-	0.0%	1.1%	0.0%	3.8%	0.8%	0.0%
<b>Not Tested</b>														
Absent	2.3%	1.7%	0.8%	0.9%	2.3%	0.0%	0.0%	-	33.3%	0.6%	1.1%	1.9%	1.2%	7.1%
ARD Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%	-	33.3%	0.6%	0.6%	0.0%	0.8%	7.1%
Total Count	3,040,283	1,020	222	352	43	157	146	0	6	176	176	52	245	28

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	45%	43%	36%	*	38%	*	*	60%	17%	*	36%	*	
	2007	49%	63%	47%	47%	20%	29%	> 99%	*	60%	29%	*	36%	*	
Mathematics	2008	36%	49%	45%	55%	*	53%	64%	*	44%	67%	*	58%	60%	
	2007	34%	40%	46%	37%	17%	47%	*	*	33%	40%	*	38%	*	
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.36	0.70	0.55	*	0.54	0.74	*	0.69	0.38	*	0.52	*	
	2007	0.55	0.55	0.57	0.48	-0.04	0.28	1.47	*	0.47	0.49	*	0.37	*	
Mathematics	2008	0.34	0.39	0.55	0.45	*	0.42	0.48	*	0.40	0.50	*	0.49	0.40	
	2007	0.33	0.27	0.45	0.36	0.12	0.50	*	*	0.27	0.43	*	0.37	*	
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	8%	11%	8%	7%	11%	< 1%	*	8%	7%	*	11%	14%	
	2007	12%	15%	12%	15%	30%	15%	13%	*	19%	13%	*	17%	19%	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	99%	96%	99%	> 99%	98%	> 99%	*	> 99%	98%	*	98%	> 99%	
	2007	94%	96%	95%	96%	90%	95%	97%	*	95%	96%	*	94%	90%	
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	8%	15%	8%	29%	10%	2%	*	8%	8%	*	13%	*	
	2007	18%	19%	17%	19%	42%	25%	7%	*	24%	15%	< 1%	26%	*	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	96%	94%	96%	86%	94%	> 99%	*	96%	96%	*	94%	*	
	2007	90%	90%	91%	90%	75%	86%	98%	*	87%	93%	> 99%	87%	*	
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	11%	14%	11%	14%	15%	7%	*	19%	4%	*	14%	*	
	2007	15%	15%	15%	15%	38%	16%	5%	*	10%	20%	< 1%	21%	*	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	91%	96%	93%	96%	86%	94%	> 99%	*	94%	98%	*	94%	*	
	2007	91%	95%	92%	95%	77%	97%	98%	*	96%	93%	> 99%	94%	*	
<b>Attendance Rate</b>															
	2006-07	95.5%	95.8%	96.5%	96.8%	96.9%	96.8%	96.8%	-	98.3%	96.8%	96.8%	95.4%	96.5%	98.3%
	2005-06	95.5%	96.0%	96.5%	97.4%	97.6%	97.0%	97.6%	-	*	97.4%	97.3%	96.4%	97.0%	98.1%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	336	100.0%	21,157	1,543	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.0%	4.1%
Kindergarten	0	0.0%	14.5%	8.0%	7.7%
Grade 1	0	0.0%	14.7%	8.7%	8.1%
Grade 2	0	0.0%	13.9%	7.3%	7.9%
Grade 3	104	31.0%	14.7%	6.7%	7.6%
Grade 4	107	31.8%	16.2%	6.9%	7.4%
Grade 5	125	37.2%	15.2%	8.1%	7.4%
Grade 6	0	0.0%	4.3%	7.2%	7.2%
Grade 7	0	0.0%	0.1%	7.1%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	8.4%	8.5%
Grade 10	0	0.0%	0.0%	7.0%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	40	11.9%	10.7%	12.4%	14.3%
Hispanic	167	49.7%	58.2%	44.5%	47.2%
White	125	37.2%	29.1%	42.3%	34.8%
Native American	0	0.0%	0.4%	0.0%	0.3%
Asian/Pac. Islander	4	1.2%	1.6%	0.8%	3.4%
Economically Disadvantaged	235	69.9%	69.8%	62.9%	55.3%
Limited English Proficient (LEP)	27	8.0%	25.4%	8.6%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.6%	2.0%	2.3%
At-Risk	146	43.5%	52.9%	46.6%	48.4%
Mobility (2006-07)	38	10.3%	19.8%	13.8%	20.9%
Number of Students per Teacher	13.0	n/a	14.5	12.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.7%	6.0%	2.8%	-	10.2%	0.0%	12.3%
Grade 1	-	5.5%	4.8%	5.9%	-	12.2%	8.3%	10.6%
Grade 2	-	3.0%	0.0%	3.5%	-	3.6%	0.0%	4.6%
Grade 3	2.0%	1.8%	2.0%	2.8%	0.0%	2.9%	0.0%	2.6%
Grade 4	0.0%	2.2%	0.0%	1.6%	6.3%	0.6%	6.3%	1.3%
Grade 5	3.3%	2.4%	3.3%	2.3%	0.0%	1.7%	0.0%	1.8%
Grade 6	-	0.4%	0.0%	1.1%	-	1.9%	0.0%	1.6%
Grade 7	-	0.0%	2.6%	1.7%	-	0.0%	13.0%	2.2%
Grade 8	-	-	3.3%	1.3%	-	-	10.0%	2.8%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.0	18.7	16.9	18.9
Grade 1	-	18.6	13.2	18.9
Grade 2	-	18.1	19.2	19.0
Grade 3	14.2	19.1	14.2	19.0
Grade 4	15.0	18.5	15.0	19.6
Grade 5	18.3	20.2	18.4	22.2
Grade 6	-	19.7	18.4	21.4
Mixed Grades	6.9	19.6	3.2	22.4
Secondary: English/Language Arts	-	14.2	17.5	20.0
Foreign Languages	-	-	21.2	21.0
Mathematics	-	13.0	14.9	19.8
Science	-	13.5	14.8	20.8
Social Studies	-	13.5	16.7	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 336  
Grade Span: 03 - 05  
School Type: Elementary

District Name: YOAKUM ISD  
Campus Name: YOAKUM INTERMEDIATE  
Campus #: 062903102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	38.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.3	73.9%	83.9%	56.3%	62.9%
Teachers	25.8	67.4%	72.4%	48.1%	50.8%
Professional Support	1.5	3.9%	7.6%	4.7%	8.3%
Campus Admin. (School Leader.)	1.0	2.6%	3.8%	2.4%	2.8%
Educational Aides:	10.0	26.1%	16.1%	15.3%	9.9%
Total Minority Staff:	4.2	10.9%	29.1%	24.0%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.2	0.6%	3.4%	1.6%	9.6%
Hispanic	0.0	0.0%	21.4%	2.5%	21.4%
White	25.6	99.4%	74.4%	95.9%	67.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	3.6	14.1%	6.8%	24.0%	22.8%
Females	22.2	85.9%	93.2%	76.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.5%	0.0%	7.9%
1-5 Years Experience	7.9	30.5%	29.3%	22.1%	29.8%
6-10 Years Experience	2.0	7.8%	21.1%	11.5%	19.7%
11-20 Years Experience	9.3	36.1%	24.9%	33.5%	23.4%
Over 20 Years Experience	6.6	25.7%	17.1%	32.9%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		13.6 yrs.	10.9 yrs.	15.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.3 yrs.	7.9 yrs.	11.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,649	-	\$39,372
1-5 Years Experience		\$29,508	\$41,608	\$29,359	\$41,374
6-10 Years Experience		\$34,435	\$43,561	\$35,148	\$43,886
11-20 Years Experience		\$41,530	\$47,245	\$41,678	\$48,174
Over 20 Years Experience		\$47,379	\$55,492	\$47,260	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$38,814	\$45,581	\$40,042	\$46,179
Professional Support		\$37,693	\$49,699	\$37,878	\$54,543
Campus Administration (School Leadership)		\$49,000	\$65,486	\$54,824	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 336  
Grade Span: 03 - 05  
School Type: Elementary

District Name: YOAKUM ISD  
Campus Name: YOAKUM INTERMEDIATE  
Campus #: 062903102

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,447,956	100.0%	\$4,197	\$1,736,632	100.0%	\$5,034	\$118,919,660	100.0%	\$5,793
Instruction (11,95)	\$1,196,624	82.6%	\$3,468	\$1,468,448	84.6%	\$4,256	\$87,059,850	73.2%	\$4,241
Instructional-Related Services (12,13)	\$38,022	2.6%	\$110	\$47,222	2.7%	\$137	\$4,420,258	3.7%	\$215
Instructional Leadership (21)	\$15,948	1.1%	\$46	\$15,948	0.9%	\$46	\$1,489,345	1.3%	\$73
School Leadership (23)	\$63,592	4.4%	\$184	\$64,662	3.7%	\$187	\$8,448,129	7.1%	\$412
Support Services-Student (31,32,33)	\$56,379	3.9%	\$163	\$56,379	3.2%	\$163	\$5,776,313	4.9%	\$281
Other Campus Costs (35,36,51,52,53)	\$77,391	5.3%	\$224	\$83,973	4.8%	\$243	\$11,725,765	9.9%	\$571
<b>By Program:</b>									
Total Operating Expenditures	\$1,370,565	100.0%	\$3,973	\$1,652,189	100.0%	\$4,789	\$106,665,733	100.0%	\$5,196
Bilingual/ESL Education (25)	\$19,508	1.4%	\$57	\$19,508	1.2%	\$57	\$8,149,318	7.6%	\$397
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$58,959	0.1%	\$3
Accelerated Education (24,30)	\$135,276	9.9%	\$392	\$405,720	24.6%	\$1,176	\$13,433,109	12.6%	\$654
Gifted & Talented Education (21)	\$24,653	1.8%	\$71	\$24,653	1.5%	\$71	\$1,750,780	1.6%	\$85
Regular Education (11)	\$1,036,857	75.7%	\$3,005	\$1,048,037	63.4%	\$3,038	\$68,862,437	64.6%	\$3,355
Special Education (23)	\$154,271	11.3%	\$447	\$154,271	9.3%	\$447	\$14,391,046	13.5%	\$701
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,084	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	26	7.7%	24.1%	8.6%	15.5%
Career & Technical Education	0	0.0%	0.0%	7.7%	20.9%
Gifted & Talented Education	13	3.9%	4.5%	5.6%	7.5%
Special Education	44	13.1%	9.7%	14.6%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	12.4%	1.9%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	5.0%	3.9%
Compensatory Education	3.0	11.6%	5.5%	8.1%	3.6%
Gifted & Talented Education	0.3	1.2%	1.6%	2.2%	2.0%
Regular Education	20.5	79.5%	71.4%	74.7%	70.7%
Special Education	2.0	7.8%	9.0%	7.3%	9.8%
Other	0.0	0.0%	0.0%	0.9%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.