

## ***2006-07 Academic Excellence Indicator System***

***District Name: YOAKUM ISD***

***District #: 062903***

***2007 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: YOAKUM ISD  
District #: 062903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	89%	85%	70%	85%	87%	*	*	81%	87%	*	83%	81%	78%
	2006	90%	90%	90%	83%	89%	93%	*	*	87%	93%	80%	86%	75%	87%
Mathematics	2007	82%	83%	82%	80%	84%	79%	*	*	81%	83%	*	78%	71%	76%
	2006	83%	85%	81%	83%	74%	91%	*	*	79%	83%	*	75%	80%	75%
All Tests	2007	78%	79%	73%	60%	77%	72%	*	*	74%	73%	*	70%	67%	64%
	2006	79%	80%	76%	83%	66%	89%	*	*	74%	79%	80%	68%	67%	69%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	84%	89%	86%	84%	98%	*	*	88%	91%	*	84%	*	69%
	2006	83%	81%	82%	67%	79%	89%	*	*	82%	83%	*	79%	*	70%
Mathematics	2007	86%	89%	84%	86%	78%	93%	*	*	82%	87%	*	77%	*	57%
	2006	84%	85%	91%	69%	90%	> 99%	*	*	94%	88%	80%	89%	*	83%
Writing	2007	91%	92%	90%	86%	89%	93%	*	*	92%	89%	*	88%	*	74%
	2006	92%	92%	72%	54%	67%	82%	*	*	69%	76%	*	66%	*	60%
All Tests	2007	75%	77%	77%	71%	69%	88%	*	*	78%	76%	*	69%	*	42%
	2006	74%	73%	62%	50%	51%	76%	*	*	58%	66%	33%	55%	*	43%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	82%	81%	58%	75%	93%	*	*	76%	85%	> 99%	74%	*	67%
	2006	81%	80%	83%	> 99%	75%	91%	*	*	90%	77%	*	78%	*	61%
Mathematics	2007	86%	85%	86%	62%	86%	95%	*	*	90%	82%	> 99%	80%	*	74%
	2006	82%	81%	81%	67%	76%	91%	*	*	95%	70%	*	80%	*	62%
Science	2007	78%	75%	67%	46%	51%	88%	*	*	72%	62%	*	56%	*	47%
	2006	76%	73%	83%	83%	75%	91%	*	*	95%	71%	*	80%	*	60%
All Tests	2007	69%	66%	60%	29%	49%	82%	*	*	63%	57%	86%	52%	*	42%
	2006	66%	63%	72%	67%	62%	84%	*	*	83%	63%	40%	67%	*	45%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2007	92%	92%	94%	> 99%	93%	95%	*	*	98%	91%	80%	93%	*	86%
	2006	92%	92%	96%	92%	97%	97%	*	*	95%	98%	83%	96%	*	91%
Mathematics	2007	80%	81%	85%	33%	85%	93%	*	*	90%	80%	*	80%	*	66%
	2006	81%	80%	77%	64%	76%	83%	*	*	73%	81%	*	74%	*	60%
All Tests	2007	78%	78%	84%	33%	84%	93%	*	*	89%	80%	50%	79%	*	66%
	2006	78%	78%	77%	67%	76%	82%	*	*	72%	83%	86%	76%	*	62%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: YOAKUM ISD  
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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	86%	95%	91%	97%	93%	*	*	90%	> 99%	*	95%	*	91%
	2006	80%	80%	82%	*	83%	85%	*	*	68%	94%	*	75%	*	66%
Mathematics	2007	77%	77%	85%	80%	78%	93%	*	*	77%	94%	*	88%	*	77%
	2006	71%	69%	77%	*	68%	87%	*	*	63%	88%	*	71%	*	53%
Writing	2007	93%	95%	97%	> 99%	94%	> 99%	*	*	95%	> 99%	*	98%	*	95%
	2006	91%	93%	94%	*	93%	98%	*	*	87%	> 99%	*	92%	*	85%
All Tests	2007	71%	72%	83%	73%	78%	90%	*	*	73%	94%	> 99%	84%	*	68%
	2006	65%	64%	70%	*	66%	76%	*	*	50%	85%	*	62%	*	40%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	90%	95%	67%	95%	> 99%	*	*	90%	98%	*	92%	*	87%
	2006	84%	85%	88%	89%	73%	95%	*	*	89%	88%	50%	89%	*	73%
Mathematics	2007	73%	73%	77%	44%	70%	89%	*	*	63%	88%	*	70%	*	45%
	2006	68%	66%	70%	43%	67%	75%	*	*	67%	73%	*	68%	*	54%
* Science	2007	71%	69%	70%	44%	58%	85%	*	*	66%	73%	*	59%	*	40%
	2006	63%	59%	60%	29%	29%	76%	*	*	67%	53%	*	47%	*	22%
Soc Studies	2007	87%	84%	94%	78%	89%	> 99%	*	*	93%	94%	*	90%	*	87%
	2006	84%	80%	95%	86%	91%	98%	*	*	98%	93%	*	91%	*	96%
* All Tests	2007	61%	59%	67%	33%	55%	83%	*	*	59%	73%	*	55%	*	33%
	2006	54%	49%	45%	33%	23%	56%	*	*	45%	45%	33%	35%	*	15%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	89%	93%	> 99%	82%	97%	*	*	88%	98%	50%	91%	*	86%
	2006	88%	90%	94%	67%	95%	97%	*	*	89%	98%	67%	90%	*	82%
Mathematics	2007	61%	62%	70%	67%	44%	79%	*	*	65%	74%	*	59%	*	45%
	2006	58%	58%	75%	33%	76%	78%	*	*	70%	78%	50%	67%	*	33%
All Tests	2007	60%	61%	69%	75%	40%	80%	*	*	63%	73%	50%	59%	*	47%
	2006	57%	58%	75%	29%	78%	79%	*	*	71%	79%	50%	70%	*	44%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	88%	92%	*	89%	94%	*	*	83%	98%	50%	88%	*	78%
	2006	86%	87%	91%	> 99%	74%	97%	*	*	85%	98%	80%	85%	*	81%
Mathematics	2007	65%	67%	70%	*	65%	79%	*	*	73%	69%	*	59%	*	31%
	2006	62%	61%	61%	38%	54%	66%	*	*	60%	61%	*	50%	*	23%
Science	2007	59%	60%	55%	*	42%	64%	*	*	56%	55%	*	39%	*	24%
	2006	61%	60%	61%	22%	43%	73%	*	*	64%	57%	40%	43%	*	34%
Soc Studies	2007	87%	87%	93%	*	94%	94%	*	*	94%	93%	*	86%	*	79%
	2006	84%	81%	84%	63%	73%	91%	*	*	84%	84%	80%	73%	*	73%
All Tests	2007	51%	52%	47%	*	38%	55%	*	*	46%	47%	38%	33%	*	15%
	2006	50%	48%	48%	22%	32%	57%	*	*	46%	49%	20%	29%	*	11%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	93%	97%	> 99%	> 99%	96%	*	*	94%	> 99%	*	> 99%	*	94%
	2006	89%	89%	96%	73%	> 99%	98%	*	*	95%	96%	*	91%	*	93%
Mathematics	2007	81%	83%	80%	71%	78%	82%	*	*	82%	78%	*	86%	*	60%
	2006	78%	77%	77%	60%	71%	83%	*	*	84%	71%	40%	61%	*	65%
Science	2007	78%	78%	84%	63%	83%	86%	*	*	78%	89%	*	81%	*	70%
	2006	76%	74%	77%	40%	63%	90%	*	*	79%	76%	*	64%	*	63%
Soc Studies	2007	94%	94%	98%	88%	> 99%	99%	*	*	96%	> 99%	*	> 99%	*	96%
	2006	94%	93%	96%	73%	96%	> 99%	*	*	98%	94%	80%	87%	*	93%
All Tests	2007	70%	71%	72%	38%	68%	77%	*	*	69%	74%	*	74%	*	48%
	2006	66%	64%	68%	38%	54%	80%	*	*	68%	68%	33%	46%	*	53%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	93%	86%	91%	97%	*	> 99%	90%	96%	74%	91%	76%	86%
	2006	87%	88%	91%	82%	88%	94%	*	*	88%	93%	79%	88%	75%	83%
Mathematics	2007	77%	78%	81%	67%	77%	86%	*	80%	79%	82%	65%	77%	69%	63%
	2006	75%	74%	78%	61%	76%	83%	*	*	77%	79%	68%	75%	80%	62%
Writing	2007	92%	93%	93%	94%	91%	96%	*	*	93%	93%	*	92%	*	83%
	2006	91%	92%	83%	59%	80%	90%	*	*	77%	88%	50%	78%	*	71%
Science	2007	71%	71%	68%	48%	55%	80%	*	*	70%	68%	55%	55%	*	50%
	2006	70%	69%	73%	44%	62%	83%	*	*	78%	68%	45%	66%	*	52%
Soc Studies	2007	89%	88%	95%	81%	93%	98%	*	*	94%	95%	82%	91%	*	89%
	2006	87%	84%	91%	73%	86%	96%	*	*	93%	90%	85%	85%	*	87%
All Tests	2007	70%	70%	72%	55%	66%	81%	*	60%	71%	74%	57%	67%	57%	52%
	2006	67%	66%	69%	48%	64%	76%	*	*	66%	72%	54%	63%	56%	49%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	93%	87%	90%	97%	*	> 99%	90%	96%	72%	91%	76%	86%
	2006	87%	88%	91%	81%	88%	94%	*	*	88%	93%	78%	87%	75%	83%
Mathematics	2007	77%	78%	81%	66%	77%	86%	*	80%	79%	82%	57%	77%	69%	62%
	2006	75%	74%	78%	61%	76%	82%	*	*	77%	79%	66%	75%	80%	62%
Writing	2007	92%	93%	93%	94%	91%	96%	*	*	93%	93%	*	92%	*	83%
	2006	91%	92%	83%	59%	80%	90%	*	*	77%	88%	50%	78%	*	71%
Science	2007	66%	64%	61%	38%	46%	75%	*	*	60%	62%	21%	47%	*	41%
	2006	64%	62%	64%	37%	52%	74%	*	*	69%	58%	33%	54%	*	42%
Soc Studies	2007	87%	85%	92%	78%	88%	96%	*	*	92%	92%	55%	86%	*	84%
	2006	86%	82%	88%	70%	81%	95%	*	*	90%	87%	57%	78%	*	81%
All Tests	2007	67%	67%	68%	48%	60%	77%	*	60%	67%	69%	32%	61%	55%	47%
	2006	65%	63%	65%	46%	61%	72%	*	*	62%	68%	43%	60%	53%	46%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	29%	28%	20%	23%	33%	*	40%	25%	31%	3%	23%	14%	13%
	2006	27%	26%	25%	11%	21%	31%	*	*	21%	29%	14%	20%	31%	13%
Mathematics	2007	25%	23%	19%	8%	12%	26%	*	20%	20%	18%	< 1%	15%	8%	6%
	2006	23%	21%	19%	7%	16%	23%	*	*	18%	20%	10%	15%	20%	6%
Writing	2007	30%	30%	30%	6%	26%	41%	*	*	24%	36%	*	24%	*	11%
	2006	30%	30%	22%	< 1%	16%	31%	*	*	14%	29%	< 1%	17%	*	4%
Science	2007	19%	16%	13%	4%	10%	16%	*	*	16%	10%	9%	13%	*	6%
	2006	16%	14%	14%	16%	11%	16%	*	*	16%	13%	< 1%	15%	*	3%
Soc Studies	2007	35%	30%	26%	10%	20%	32%	*	*	27%	26%	9%	21%	*	7%
	2006	30%	25%	24%	8%	13%	31%	*	*	25%	23%	15%	15%	*	6%
All Tests	2007	13%	12%	10%	4%	7%	13%	*	20%	10%	10%	< 1%	7%	3%	3%
	2006	11%	10%	8%	3%	5%	11%	*	*	7%	9%	4%	6%	13%	2%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	84%	91%	91%	91%	91%	*	*	93%	88%	91%	91%	88%	90%
	2006	84%	80%	76%	72%	71%	83%	*	*	76%	76%	76%	73%	67%	73%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	86%	95%	93%	98%	94%	*	*	96%	95%	95%	95%	91%	95%
	2006	87%	84%	78%	75%	82%	76%	*	*	80%	76%	78%	75%	80%	74%
Mathematics	2007	90%	87%	90%	86%	92%	90%	*	*	93%	86%	90%	89%	> 99%	88%
	2006	86%	84%	73%	70%	62%	88%	*	*	70%	76%	73%	71%	55%	70%
Writing	2007	79%	71%	81%	> 99%	58%	89%	*	*	86%	70%	81%	83%	*	79%
	2006	68%	58%	76%	70%	70%	86%	*	*	79%	70%	76%	74%	*	79%
All Tests	2007	82%	74%	86%	84%	84%	90%	*	*	90%	80%	86%	85%	75%	85%
	2006	74%	68%	64%	66%	59%	68%	*	*	65%	62%	64%	61%	55%	61%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	98.3%	94.1%	99.0%	99.4%	*	66.7%	98.0%	98.6%	93.3%	97.3%	95.3%	96.9%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.1%	86.6%	67.8%	85.0%	92.8%	*	66.7%	83.4%	89.7%	25.8%	80.6%	69.8%	77.8%
Not on TAKS	6.7%	8.2%	11.8%	26.3%	14.0%	6.6%	*	0.0%	14.7%	8.9%	67.4%	16.7%	25.6%	19.0%
TAKS-I Only	0.3%	0.4%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.2%	0.2%	1.1%	0.3%	0.0%	0.4%
SDAA II Only	4.6%	5.5%	8.8%	21.2%	10.3%	4.7%	*	0.0%	11.3%	6.4%	50.6%	12.5%	23.3%	15.5%
TAKS-Alt Only	0.4%	0.4%	0.7%	0.8%	0.7%	0.6%	*	0.0%	0.6%	0.8%	3.9%	1.0%	0.0%	0.0%
Combination	1.4%	1.9%	2.1%	4.2%	2.5%	1.2%	*	0.0%	2.6%	1.6%	11.8%	2.9%	2.3%	3.1%
<b>By Acct Status</b>														
Acct System	91.6%	92.8%	94.4%	89.0%	94.8%	96.3%	*	55.6%	94.1%	94.8%	83.7%	92.4%	95.3%	95.0%
Non-Acct System	6.1%	5.5%	3.9%	5.1%	4.2%	3.1%	*	11.1%	4.0%	3.9%	9.6%	4.9%	0.0%	1.9%
Mobile	5.4%	4.7%	3.0%	4.2%	3.0%	2.5%	*	11.1%	3.2%	2.9%	4.5%	3.5%	0.0%	1.5%
Non-Acct Test	0.7%	0.8%	0.9%	0.8%	1.2%	0.6%	*	0.0%	0.8%	1.0%	5.1%	1.3%	0.0%	0.4%
<b>Not Tested</b>	2.3%	1.7%	1.7%	5.9%	1.0%	0.6%	*	33.3%	2.0%	1.4%	6.7%	2.7%	4.7%	3.1%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.7%	2.5%	0.2%	0.6%	*	0.0%	1.0%	0.4%	3.9%	1.0%	0.0%	1.5%
LEP Exempt	1.0%	0.3%	0.2%	0.0%	0.0%	0.0%	*	22.2%	0.2%	0.2%	0.0%	0.3%	4.7%	0.4%
Other	0.8%	0.8%	0.8%	3.4%	0.7%	0.0%	*	11.1%	0.8%	0.8%	2.8%	1.3%	0.0%	1.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>35,083</b>	<b>1,020</b>	<b>118</b>	<b>406</b>	<b>486</b>	<b>1</b>	<b>9</b>	<b>505</b>	<b>515</b>	<b>178</b>	<b>594</b>	<b>43</b>	<b>478</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.6%	96.9%	96.6%	95.8%	98.0%	*	83.3%	96.5%	97.3%	89.4%	95.7%	77.8%	94.9%
<b>By Program</b>														
TAKS (1 or more)	90.7%	89.7%	87.1%	72.6%	85.9%	91.5%	*	83.3%	84.1%	90.2%	33.3%	81.5%	52.8%	78.1%
Not on TAKS	6.4%	7.9%	9.8%	23.9%	9.9%	6.5%	*	0.0%	12.4%	7.1%	56.1%	14.3%	25.0%	16.8%
TAKS-I Only	0.1%	0.3%	0.3%	0.0%	0.2%	0.4%	*	0.0%	0.4%	0.2%	1.7%	0.4%	0.0%	0.6%
SDAA II Only	5.4%	6.5%	8.1%	21.4%	8.4%	4.9%	*	0.0%	10.3%	6.0%	46.7%	12.0%	22.2%	14.0%
TAKS-I/SDAA II Only	0.8%	1.1%	1.4%	2.6%	1.2%	1.2%	*	0.0%	1.7%	1.0%	7.8%	1.9%	2.8%	2.2%
<b>By Acct Status</b>														
Acct System	90.5%	92.2%	92.6%	87.2%	91.1%	95.5%	*	66.7%	92.1%	93.1%	82.2%	90.6%	69.4%	90.1%
Non-Acct System	6.5%	5.4%	4.3%	9.4%	4.7%	2.6%	*	16.7%	4.4%	4.2%	7.2%	5.2%	8.3%	4.9%
Mobile	5.6%	4.9%	4.1%	9.4%	4.5%	2.2%	*	16.7%	4.1%	4.1%	5.6%	4.8%	8.3%	4.3%
Non-Acct Test	0.2%	0.3%	0.3%	0.0%	0.2%	0.4%	*	0.0%	0.4%	0.2%	1.7%	0.4%	0.0%	0.6%
Katrina/Rita	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.4%	3.1%	3.4%	4.2%	2.0%	*	16.7%	3.5%	2.7%	10.6%	4.3%	22.2%	5.1%
Absent	0.2%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.6%	0.2%	0.0%	0.2%
ARD Exempt	0.7%	0.6%	1.3%	2.6%	1.0%	1.2%	*	0.0%	1.5%	1.0%	7.2%	1.9%	0.0%	1.8%
LEP Exempt	1.0%	0.4%	0.8%	0.0%	2.0%	0.0%	*	0.0%	1.2%	0.4%	0.0%	0.9%	22.2%	1.6%
Other	1.0%	1.1%	1.0%	0.9%	1.0%	0.8%	*	16.7%	0.6%	1.4%	2.8%	1.3%	0.0%	1.4%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>35,846</b>	<b>1,035</b>	<b>117</b>	<b>403</b>	<b>508</b>	<b>1</b>	<b>6</b>	<b>517</b>	<b>518</b>	<b>180</b>	<b>540</b>	<b>36</b>	<b>494</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: YOAKUM ISD  
District #: 062903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2007	84%	85%	87%	79%	69%	97%	*	*	85%	89%	50%	72%	*	79%
Class of 2006	87%	87%	89%	100%	70%	94%	*	*	89%	89%	62%	73%	*	76%
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	53%	63%	40%	62%	76%	*	*	63%	65%	20%	59%	61%
	2006	51%	53%	64%	64%	50%	76%	*	*	62%	67%	86%	46%	64%
Mathematics	2007	34%	37%	40%	33%	35%	49%	*	*	42%	38%	38%	38%	40%
	2006	32%	32%	39%	30%	39%	43%	*	*	41%	38%	38%	43%	40%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.57	0.55	0.27	0.60	0.62	*	*	0.52	0.58	0.23	0.61	0.51
	2006	0.56	0.54	0.83	0.60	0.56	1.20	*	*	0.92	0.70	1.17	0.63	0.85
Mathematics	2007	0.33	0.36	0.27	0.28	0.31	0.24	*	*	0.26	0.28	0.18	0.30	0.26
	2006	0.34	0.29	0.33	0.40	0.24	0.38	*	*	0.39	0.27	0.47	0.38	0.33
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	12%	15%	30%	15%	13%	*	*	19%	13%	17%	19%	22%
	2006	12%	11%	11%	17%	11%	9%	*	*	13%	9%	20%	14%	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	95%	96%	90%	95%	97%	*	*	95%	96%	94%	90%	94%
	2006	94%	95%	94%	> 99%	96%	93%	*	*	92%	96%	93%	90%	93%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	18%	19%	42%	25%	7%	*	*	24%	15%	< 1%	26%	33%
	2006	20%	20%	18%	< 1%	25%	11%	*	*	10%	24%	*	22%	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	90%	90%	75%	86%	98%	*	*	87%	93%	> 99%	87%	81%
	2006	89%	89%	92%	> 99%	88%	94%	*	*	97%	86%	*	92%	82%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	15%	15%	38%	16%	5%	*	*	10%	20%	< 1%	21%	27%
	2006	19%	19%	20%	33%	24%	14%	*	*	8%	32%	*	20%	38%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	92%	95%	77%	97%	98%	*	*	96%	93%	> 99%	94%	89%
	2006	90%	90%	94%	> 99%	93%	94%	*	*	> 99%	89%	*	94%	85%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: YOAKUM ISD  
District #: 062903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Measure</b>														
2006-07	70%	74%	78%	*	77%	*	*	*	73%	83%	27%	79%	70%	75%
2005-06	66%	70%	70%	*	69%	*	*	*	67%	73%	14%	67%	52%	65%
<b>Attendance Rate</b>														
2005-06	95.5%	95.4%	96.0%	95.2%	95.3%	96.6%	*	99.5%	95.9%	96.1%	94.5%	95.3%	97.3%	95.3%
2004-05	95.7%	95.4%	96.4%	95.7%	95.7%	97.0%	-	99.7%	96.4%	96.4%	94.9%	95.8%	97.2%	95.7%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.2%	0.4%	0.0%	1.1%	0.0%	-	*	0.8%	0.0%	1.9%	0.8%	16.7%	1.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	2.2%	0.5%	1.2%	1.1%	0.0%	-	*	0.8%	0.2%	0.7%	0.9%	8.3%	0.9%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	3.2%	0.5%	1.6%	1.2%	0.0%	-	*	0.8%	0.3%	0.0%	1.1%	0.0%	0.8%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	84.4%	81.4%	58.3%	66.7%	89.0%	-	-	78.9%	83.6%	60.0%	61.3%	-	67.9%
Received GED	2.3%	2.6%	3.4%	0.0%	0.0%	4.9%	-	-	3.5%	3.3%	0.0%	0.0%	-	3.6%
Continued HS	8.6%	5.4%	14.4%	41.7%	29.2%	6.1%	-	-	15.8%	13.1%	40.0%	35.5%	-	26.8%
Dropped Out (4-yr)	8.8%	7.7%	0.8%	0.0%	4.2%	0.0%	-	-	1.8%	0.0%	0.0%	3.2%	-	1.8%
<b>Class of 2005</b>														
Graduated	84.0%	90.1%	90.8%	88.9%	85.0%	92.8%	-	-	93.3%	86.8%	85.7%	87.5%	*	85.3%
Received GED	3.8%	3.9%	1.0%	0.0%	0.0%	1.4%	-	-	1.7%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	7.9%	4.3%	7.1%	11.1%	10.0%	5.8%	-	-	5.0%	10.5%	14.3%	8.3%	*	11.8%
Dropped Out (4-yr)	4.3%	1.7%	1.0%	0.0%	5.0%	0.0%	-	-	0.0%	2.6%	0.0%	4.2%	*	2.9%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	92.3%	99.2%	100.0%	95.8%	100.0%	-	-	98.2%	100.0%	100.0%	96.8%	-	98.2%
Class of 2005	95.7%	98.3%	99.0%	100.0%	95.0%	100.0%	-	-	100.0%	97.4%	100.0%	95.8%	*	97.1%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	89.7%	95.8%	100.0%	95.8%	95.1%	-	-	94.7%	96.7%	100.0%	96.8%	-	94.6%
Class of 2005	91.9%	94.3%	98.0%	100.0%	95.0%	98.6%	-	-	98.3%	97.4%	100.0%	95.8%	*	97.1%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	17.0%	18.8%	3.7%	8.4%	27.1%	-	*	15.8%	21.6%	2.7%	4.4%	*	6.9%
2004-05	20.5%	16.5%	17.2%	5.2%	8.8%	23.5%	-	-	18.0%	16.4%	1.4%	6.5%	0.0%	4.7%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	70.3%	41.5%	0.0%	30.0%	49.4%	-	*	29.8%	50.8%	0.0%	13.6%	-	7.1%
Class of 2005	72.3%	69.7%	46.2%	12.5%	36.8%	53.1%	-	-	48.3%	42.4%	7.1%	27.3%	*	16.1%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: YOAKUM ISD  
District #: 062903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
Tested	2006	18.9%	9.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
	2005	18.4%	10.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2006	51.3%	38.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2005	51.8%	33.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2006	47.2%	34.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2005	47.4%	30.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2007	53%	53%	61%	57%	58%	63%	*	*	53%	70%	*	64%	*	40%
	2006	40%	39%	51%	9%	46%	61%	*	*	48%	54%	*	32%	*	32%
Mathematics	2007	54%	55%	46%	14%	56%	47%	*	*	51%	41%	*	48%	*	20%
	2006	51%	48%	59%	30%	46%	69%	*	*	61%	57%	20%	43%	*	38%
<b>SAT/ACT Results</b>															
Tested	Class of 2006	65.8%	54.9%	62.9%	57.1%	27.8%	73.2%	-	*	54.5%	69.8%	n/a	n/a	n/a	n/a
	Class of 2005	65.5%	55.5%	66.2%	*	46.7%	69.0%	-	-	63.3%	71.4%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
	Class of 2006	27.1%	20.4%	11.5%	*	0.0%	13.5%	-	-	8.3%	13.5%	n/a	n/a	n/a	n/a
	Class of 2005	27.4%	21.3%	31.4%	*	14.3%	37.5%	-	-	32.3%	30.0%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>															
	Class of 2006	991	977	991	-	*	984	-	-	953	1006	n/a	n/a	n/a	n/a
	Class of 2005	992	977	1084	-	*	1090	-	-	1110	1044	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>															
	Class of 2006	20.1	19.9	20.3	*	*	20.4	-	-	19.2	20.9	n/a	n/a	n/a	n/a
	Class of 2005	20.0	19.7	19.8	*	*	20.7	-	-	19.8	19.7	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
Class of 2006															
Eng Lang Arts		48%	42%	55%	29%	60%	56%	*	*	43%	65%	20%	31%	*	31%
Mathematics		52%	48%	48%	14%	29%	55%	*	*	52%	44%	0%	35%	*	15%
Both Subjects		35%	30%	34%	14%	29%	37%	*	*	29%	38%	*	19%	*	6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,540	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	4	0.3%	12,677	0.3%
Pre-Kindergarten	73	4.7%	186,865	4.1%
Kindergarten	122	7.9%	352,632	7.7%
Grade 1	114	7.4%	372,267	8.1%
Grade 2	96	6.2%	353,570	7.7%
Grade 3	111	7.2%	346,088	7.6%
Grade 4	117	7.6%	340,362	7.4%
Grade 5	117	7.6%	337,035	7.4%
Grade 6	109	7.1%	334,381	7.3%
Grade 7	94	6.1%	331,449	7.2%
Grade 8	112	7.3%	338,263	7.4%
Grade 9	134	8.7%	396,028	8.7%
Grade 10	118	7.7%	326,122	7.1%
Grade 11	106	6.9%	289,688	6.3%
Grade 12	113	7.3%	259,506	5.7%
Ethnic Distribution: African American	197	12.8%	660,785	14.4%
Hispanic	656	42.6%	2,118,867	46.3%
White	674	43.8%	1,631,680	35.7%
Native American	0	0.0%	15,784	0.3%
Asian/Pacific Islander	13	0.8%	149,817	3.3%
Economically Disadvantaged	954	61.9%	2,540,888	55.5%
Limited English Proficient (LEP)	127	8.2%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	10	0.6%	108,953	2.3%
At-Risk	762	49.5%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	106	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	8	7.5%	32,183	13.4%
Hispanic	20	18.9%	85,455	35.5%
White	77	72.6%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	1	0.9%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	62	58.5%	58,504	24.3%
Recommended H.S. Pgm./DAP	44	41.5%	181,981	75.7%
Special Education Graduates	9	8.5%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	5.6%	2.9%	28.6%	11.9%
Grade 1	8.4%	6.0%	0.0%	10.2%
Grade 2	2.0%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	1.1%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	8.0%	1.8%
Grade 6	3.8%	1.2%	0.0%	1.7%
Grade 7	1.1%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	2	0.1%	9,174	0.2%
Underreported Students	9	1.1%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	16.6	19.5
Grade 1	13.5	19.5
Grade 2	12.8	19.6
Grade 3	16.5	19.5
Grade 4	16.8	20.2
Grade 5	18.9	22.3
Grade 6	17.6	21.8
Mixed Grades	4.7	25.0
<b>Secondary:</b> English/Language Arts	16.5	20.0
Foreign Languages	16.1	20.9
Mathematics	14.5	20.0
Science	15.7	21.0
Social Studies	16.9	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	241.6	100.0%	613,914.2	100.0%
Professional Staff:	137.5	56.9%	385,100.4	62.7%
Teachers	120.1	49.7%	311,466.3	50.7%
Professional Support	9.3	3.9%	50,333.9	8.2%
Campus Administration (School Leadership)	5.1	2.1%	17,098.1	2.8%
Central Administration	3.0	1.2%	6,202.1	1.0%
Educational Aides:	36.0	14.9%	61,344.6	10.0%
Auxiliary Staff:	68.1	28.2%	167,469.2	27.3%
Total Minority Staff:	54.4	22.5%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	3.0	2.5%	29,062.2	9.3%
Hispanic	3.0	2.5%	64,759.7	20.8%
White	114.1	95.0%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	27.7	23.1%	71,032.6	22.8%
Females	92.4	76.9%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	103.5	86.2%	241,546.0	77.6%
Masters	15.7	13.1%	65,705.6	21.1%
Doctorate	0.9	0.7%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	3.3%	25,153.0	8.1%
1-5 Years Experience	22.0	18.3%	90,607.2	29.1%
6-10 Years Experience	11.0	9.2%	60,919.8	19.6%
11-20 Years Experience	39.4	32.8%	73,448.4	23.6%
Over 20 Years Experience	43.7	36.4%	61,337.9	19.7%
Number of Students per Teacher:	12.8	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	16.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	12.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,320	\$38,095
1-5 Years Experience	\$29,455	\$39,880
6-10 Years Experience	\$34,281	\$42,380
11-20 Years Experience	\$41,742	\$47,042
Over 20 Years Experience	\$47,301	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$40,382	\$44,897
Professional Support	\$38,092	\$52,940
Campus Administration (School Leadership)	\$55,557	\$65,506
Central Administration	\$79,471	\$80,875
Turnover Rate for Teachers:	10.0%	15.6%
Instructional Staff Percent*:	65.7%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	9.6	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.160	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.530	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$306,062,435	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$198,742	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$119,120,620	32.7%	\$511,865,205,477	33.1%
Residential	\$88,790,920	24.3%	\$834,552,610,794	53.9%
Land	\$103,443,135	28.4%	\$98,205,198,896	6.3%
Oil and Gas	\$50,295,340	13.8%	\$92,956,771,550	6.0%
Other	\$3,142,480	0.9%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$802,837	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	6.5%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$10,750,972	100.0%	\$6,770	\$13,015,986	100.0%	\$8,196	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$4,443,709	41.3%	\$2,798	\$4,688,971	36.0%	\$2,953	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$447,935	4.2%	\$282	\$639,369	4.9%	\$403	\$2,500,297,044	6.3%	\$555
State	\$5,858,837	54.5%	\$3,689	\$6,445,709	49.5%	\$4,059	\$13,374,931,624	33.9%	\$2,969
Federal	\$491	0.0%	\$0	\$1,241,937	9.5%	\$782	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$10,015,304	100.0%	\$6,307	\$12,444,623	100.0%	\$7,837	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$7,466,877	74.6%	\$4,702	\$8,570,227	68.9%	\$5,397	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,552,130	15.5%	\$977	\$2,043,198	16.4%	\$1,287	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$211,860	2.1%	\$133	\$1,028,474	8.3%	\$648	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$784,437	7.8%	\$494	\$802,724	6.5%	\$505	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$9,014,507	100.0%	\$5,677	\$10,608,925	100.0%	\$6,681	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$5,652,663	62.7%	\$3,560	\$6,507,127	61.3%	\$4,098	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$147,036	1.6%	\$93	\$190,500	1.8%	\$120	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$81,233	0.9%	\$51	\$81,233	0.8%	\$51	\$520,068,828	1.5%	\$115
School Leadership (23)	\$418,138	4.6%	\$263	\$423,636	4.0%	\$267	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$299,967	3.3%	\$189	\$308,671	2.9%	\$194	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$240,235	2.7%	\$151	\$242,480	2.3%	\$153	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$615,676	5.8%	\$388	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$578,225	6.4%	\$364	\$599,658	5.7%	\$378	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$525,224	5.8%	\$331	\$528,841	5.0%	\$333	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$1,048,479	11.6%	\$660	\$1,087,796	10.3%	\$685	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$13,743	0.2%	\$9	\$13,743	0.1%	\$9	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$9,564	0.1%	\$6	\$9,564	0.1%	\$6	\$426,358,392	1.3%	\$95
Community Services (61)	\$4,500	n/a	\$3	\$4,500	n/a	\$3	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		65.1%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$7,584,895	100.0%	\$4,776	\$8,521,492	100.0%	\$5,366	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$181,915	2.4%	\$115	\$183,919	2.2%	\$116	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$342,223	4.5%	\$216	\$403,563	4.7%	\$254	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$538,397	7.1%	\$339	\$1,306,868	15.3%	\$823	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$171,478	2.3%	\$108	\$173,059	2.0%	\$109	\$373,220,231	1.5%	\$83
Regular Education (11)	\$4,683,271	61.7%	\$2,949	\$4,775,063	56.0%	\$3,007	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$1,146,672	15.1%	\$722	\$1,155,723	13.6%	\$728	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$520,939	6.9%	\$328	\$523,297	6.1%	\$330	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	125	8.1%	679,352	14.8%
Career & Technology Education	389	25.3%	941,045	20.6%
Gifted & Talented Education	87	5.6%	343,132	7.5%
Special Education	231	15.0%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.6	2.2%	23,527.3	7.6%
Career & Technology Education	4.1	3.4%	12,154.5	3.9%
Compensatory Education	9.9	8.3%	10,125.6	3.3%
Gifted & Talented Education	2.2	1.8%	6,307.1	2.0%
Regular Education	91.7	76.3%	219,938.5	70.6%
Special Education	8.5	7.1%	31,252.7	10.0%
Other	1.1	0.9%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.