

2008-09 Academic Excellence Indicator System

District Name: YOAKUM ISD

District #: 062903

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: YOAKUM ISD
District #: 062903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	84%	67%	87%	94%	*	*	82%	87%	*	80%	86%	80%
	2008	89%	90%	93%	93%	89%	> 99%	*	*	94%	93%	*	91%	86%	91%
Mathematics	2009	86%	84%	75%	57%	74%	91%	*	*	73%	77%	*	70%	57%	68%
	2008	85%	87%	79%	60%	79%	96%	*	*	79%	78%	*	74%	79%	77%
All Tests	2009	82%	80%	68%	42%	67%	88%	*	*	68%	68%	*	60%	57%	59%
	2008	80%	82%	76%	60%	74%	96%	*	*	77%	76%	*	71%	71%	73%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	79%	58%	80%	90%	*	*	76%	83%	*	75%	> 99%	64%
	2008	85%	85%	80%	63%	74%	90%	*	*	79%	81%	*	76%	50%	54%
Mathematics	2009	88%	90%	91%	77%	91%	> 99%	*	*	91%	92%	*	90%	> 99%	81%
	2008	87%	88%	85%	75%	83%	90%	*	*	81%	89%	*	83%	50%	67%
Writing	2009	92%	93%	91%	75%	91%	> 99%	*	*	88%	94%	*	90%	> 99%	79%
	2008	93%	94%	87%	75%	87%	89%	*	*	79%	94%	*	86%	88%	74%
All Tests	2009	78%	78%	76%	54%	76%	90%	*	*	73%	81%	*	71%	> 99%	61%
	2008	77%	78%	67%	38%	60%	79%	*	*	56%	75%	*	59%	25%	33%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	83%	84%	86%	80%	88%	*	*	79%	87%	*	82%	86%	65%
	2008	85%	86%	92%	71%	90%	98%	*	*	92%	92%	*	87%	*	77%
Mathematics	2009	86%	85%	86%	86%	82%	91%	*	*	92%	81%	*	80%	57%	67%
	2008	86%	87%	89%	86%	85%	93%	*	*	81%	96%	*	86%	*	70%
@ Science	2009	85%	82%	84%	88%	77%	94%	*	*	85%	84%	75%	80%	56%	74%
	2008	82%	80%	88%	86%	83%	94%	*	*	91%	85%	33%	81%	*	65%
@ All Tests	2009	73%	69%	67%	63%	58%	80%	*	*	68%	66%	63%	58%	22%	37%
	2008	72%	71%	77%	71%	69%	86%	*	*	73%	80%	33%	66%	*	38%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	92%	67%	90%	98%	*	*	94%	90%	*	90%	*	78%
	2008	94%	94%	93%	91%	88%	98%	*	*	91%	96%	*	90%	*	86%
Mathematics	2009	82%	82%	82%	67%	73%	93%	*	*	81%	82%	*	75%	*	48%
	2008	83%	85%	79%	55%	76%	89%	*	*	81%	77%	*	70%	*	63%
All Tests	2009	80%	79%	78%	67%	67%	91%	*	*	80%	76%	*	70%	*	37%
	2008	81%	82%	76%	45%	71%	89%	*	*	77%	74%	*	65%	*	56%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: YOAKUM ISD
District #: 062903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	90%	89%	85%	93%	*	*	87%	93%	*	87%	*	81%
	2008	88%	90%	93%	> 99%	86%	97%	*	*	> 99%	86%	*	89%	*	81%
Mathematics	2009	82%	81%	87%	78%	82%	91%	*	*	85%	88%	*	84%	*	81%
	2008	80%	82%	88%	88%	83%	93%	*	*	93%	83%	*	87%	*	71%
Writing	2009	94%	96%	99%	> 99%	97%	> 99%	*	*	98%	> 99%	*	98%	*	98%
	2008	93%	96%	95%	75%	97%	97%	*	*	93%	98%	*	93%	*	87%
All Tests	2009	76%	76%	81%	78%	77%	85%	*	*	76%	86%	*	77%	*	73%
	2008	74%	77%	83%	63%	78%	93%	*	*	88%	79%	*	78%	*	59%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	*	98%	*	97%
	2008	95%	96%	92%	89%	89%	97%	*	*	90%	95%	*	92%	*	81%
Mathematics	2009	82%	82%	80%	57%	73%	93%	*	*	88%	73%	*	71%	*	57%
	2008	79%	80%	78%	78%	70%	87%	*	*	73%	84%	*	73%	*	63%
@ Science	2009	73%	73%	77%	67%	66%	91%	*	*	88%	65%	40%	69%	*	53%
	2008	69%	67%	64%	17%	64%	78%	*	*	63%	65%	15%	49%	*	39%
@ Soc Studies	2009	92%	93%	94%	> 99%	91%	95%	*	*	96%	91%	55%	92%	*	87%
	2008	91%	90%	91%	> 99%	85%	94%	*	*	90%	93%	77%	86%	*	84%
@ All Tests	2009	67%	67%	72%	60%	61%	86%	*	*	84%	60%	36%	62%	*	46%
	2008	64%	62%	58%	23%	58%	69%	*	*	55%	61%	15%	45%	*	31%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	94%	78%	97%	95%	*	*	89%	> 99%	*	94%	*	86%
	2008	87%	89%	92%	75%	90%	95%	*	*	90%	93%	60%	87%	*	79%
Mathematics	2009	71%	71%	61%	44%	52%	75%	*	*	49%	75%	*	50%	*	38%
	2008	64%	65%	64%	29%	59%	72%	*	*	52%	74%	*	57%	*	32%
All Tests	2009	70%	69%	63%	44%	54%	76%	*	*	50%	76%	*	54%	*	45%
	2008	63%	64%	64%	38%	60%	72%	*	*	53%	74%	20%	59%	*	35%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	89%	96%	83%	> 99%	94%	*	*	91%	> 99%	*	98%	*	88%
	2008	89%	91%	92%	> 99%	89%	92%	*	*	88%	96%	57%	87%	*	86%
Mathematics	2009	69%	64%	61%	40%	50%	71%	*	*	51%	70%	*	50%	*	21%
	2008	66%	67%	70%	14%	75%	75%	*	*	64%	74%	*	60%	*	38%
@ Science	2009	67%	63%	61%	50%	51%	69%	*	*	61%	60%	11%	50%	*	35%
	2008	65%	64%	60%	18%	30%	78%	*	*	55%	65%	6%	32%	*	21%
@ Soc Studies	2009	91%	87%	89%	63%	86%	94%	*	*	87%	91%	56%	81%	*	73%
	2008	89%	86%	86%	73%	70%	94%	*	*	80%	92%	38%	74%	*	74%
@ All Tests	2009	57%	51%	49%	25%	43%	57%	*	*	39%	58%	11%	42%	*	15%
	2008	55%	54%	49%	9%	29%	62%	*	*	40%	57%	6%	26%	*	9%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	92%	70%	95%	94%	*	*	87%	96%	50%	84%	*	80%
	2008	91%	91%	91%	*	88%	94%	*	*	95%	88%	40%	80%	*	83%
Mathematics	2009	82%	82%	78%	40%	80%	83%	*	*	76%	80%	18%	64%	*	63%
	2008	80%	79%	80%	*	76%	87%	*	*	77%	83%	20%	68%	*	67%
Science	2009	86%	85%	74%	30%	68%	83%	*	*	76%	72%	17%	60%	*	51%
	2008	81%	79%	80%	*	76%	85%	*	*	92%	72%	30%	68%	*	67%
Soc Studies	2009	97%	97%	95%	70%	95%	98%	*	*	94%	96%	75%	86%	*	90%
	2008	95%	94%	93%	*	91%	94%	*	*	97%	91%	60%	87%	*	90%
All Tests	2009	76%	76%	69%	30%	65%	76%	*	*	68%	69%	8%	54%	*	44%
	2008	72%	71%	70%	*	68%	74%	*	*	72%	68%	10%	61%	*	53%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	91%	76%	91%	95%	*	*	89%	94%	70%	89%	89%	83%
	2008	91%	92%	92%	90%	89%	95%	*	> 99%	93%	92%	58%	89%	76%	85%
Mathematics	2009	82%	81%	79%	62%	75%	86%	*	*	76%	81%	38%	74%	61%	62%
	2008	80%	82%	81%	59%	78%	87%	*	67%	78%	83%	42%	76%	60%	64%
Writing	2009	93%	95%	95%	86%	94%	> 99%	*	*	93%	98%	83%	94%	> 99%	90%
	2008	93%	95%	91%	75%	91%	94%	*	*	85%	96%	*	89%	89%	81%
Science	2009	78%	76%	74%	57%	66%	83%	*	*	77%	70%	33%	66%	38%	54%
	2008	74%	72%	74%	35%	69%	83%	*	*	75%	73%	18%	60%	*	50%
Soc Studies	2009	93%	92%	92%	78%	90%	96%	*	*	92%	93%	63%	87%	*	83%
	2008	91%	90%	90%	89%	83%	94%	*	*	88%	92%	56%	82%	*	83%
All Tests	2009	74%	73%	70%	50%	65%	80%	*	*	69%	71%	34%	63%	47%	49%
	2008	72%	72%	70%	42%	66%	80%	*	67%	68%	72%	23%	62%	48%	49%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	96%	86%	96%	98%	*	*	95%	97%	70%	94%	93%	92%
Mathematics	2009	89%	89%	89%	76%	88%	93%	*	*	87%	91%	50%	86%	89%	77%
Writing	2009	97%	98%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	> 99%	98%	> 99%	97%
Science	2009	83%	82%	80%	60%	74%	89%	*	*	82%	79%	38%	73%	46%	60%
Soc Studies	2009	98%	98%	97%	85%	98%	99%	*	*	97%	97%	81%	94%	*	94%
All Tests	2009	84%	83%	83%	68%	80%	90%	*	*	82%	84%	42%	78%	66%	67%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	32%	29%	19%	23%	36%	*	*	23%	35%	< 1%	23%	7%	14%
	2008	34%	32%	30%	19%	22%	38%	*	22%	27%	32%	< 1%	24%	12%	14%
Mathematics	2009	31%	28%	21%	7%	18%	27%	*	*	21%	21%	4%	16%	7%	8%
	2008	28%	26%	18%	7%	13%	26%	*	11%	20%	17%	8%	14%	< 1%	3%
Writing	2009	34%	36%	30%	24%	25%	38%	*	*	20%	41%	17%	26%	< 1%	14%
	2008	33%	34%	24%	19%	14%	36%	*	*	21%	27%	*	15%	< 1%	10%
Science	2009	26%	22%	18%	3%	12%	25%	*	*	23%	13%	3%	16%	8%	7%
	2008	22%	20%	20%	3%	16%	27%	*	*	21%	20%	< 1%	16%	*	3%
Soc Studies	2009	44%	39%	43%	19%	36%	52%	*	*	47%	40%	6%	32%	*	15%
	2008	36%	31%	26%	11%	18%	34%	*	*	26%	26%	3%	13%	*	3%
All Tests	2009	16%	14%	9%	3%	4%	15%	*	*	8%	10%	< 1%	6%	3%	3%
	2008	15%	13%	9%	2%	5%	14%	*	11%	9%	9%	< 1%	6%	< 1%	1%

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Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	80%	80%	75%	*	*	77%	83%	80%	81%	*	82%	
Mathematics	2009	69%	67%	70%	73%	62%	*	*	79%	59%	70%	69%	> 99%	68%	
Writing	2009	72%	76%	67%	*	80%	*	*	60%	80%	67%	73%	*	77%	
Science	2009	51%	51%	45%	40%	30%	*	*	50%	40%	45%	39%	*	50%	
Soc Studies	2009	64%	64%	57%	*	44%	*	*	75%	33%	57%	50%	*	55%	
All Tests	2009	57%	56%	55%	50%	54%	*	*	62%	46%	55%	56%	86%	59%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	85%	70%	83%	91%	*	*	81%	89%	43%	80%	71%	73%
	2008	86%	87%	85%	74%	81%	91%	*	88%	83%	86%	37%	78%	57%	72%
Mathematics	2009	80%	79%	75%	56%	72%	84%	*	*	73%	78%	24%	69%	52%	56%
	2008	78%	78%	74%	49%	73%	82%	*	67%	71%	77%	16%	67%	48%	56%
Writing	2009	92%	93%	94%	83%	94%	99%	*	*	92%	96%	77%	93%	> 99%	88%
	2008	91%	92%	87%	74%	89%	89%	*	*	83%	91%	53%	85%	73%	74%
Science	2009	78%	76%	74%	57%	66%	83%	*	*	77%	70%	33%	66%	38%	54%
	2008	74%	72%	74%	35%	69%	83%	*	*	75%	73%	18%	60%	*	50%
Soc Studies	2009	93%	92%	92%	78%	90%	96%	*	*	92%	93%	63%	87%	*	83%
	2008	91%	90%	90%	89%	83%	94%	*	*	88%	92%	56%	82%	*	83%
All Tests	2009	72%	70%	65%	45%	61%	76%	*	*	63%	68%	14%	58%	39%	43%
	2008	69%	69%	65%	35%	60%	76%	*	67%	62%	68%	11%	55%	38%	43%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	85%	72%	84%	90%	*	*	81%	89%	59%	81%	76%	74%
Mathematics	2009	80%	79%	75%	58%	72%	83%	*	*	73%	77%	44%	69%	59%	58%
Writing	2009	91%	92%	92%	81%	93%	95%	*	*	89%	95%	71%	91%	> 99%	87%
Science	2009	76%	74%	72%	55%	64%	83%	*	*	76%	69%	37%	64%	40%	53%
Soc Studies	2009	92%	91%	91%	76%	86%	96%	*	*	91%	90%	61%	84%	50%	81%
All Tests	2009	71%	69%	65%	45%	59%	75%	*	*	62%	67%	23%	57%	38%	43%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	81%	67%	> 99%	56%	*	*	79%	*	67%	73%	*	*	

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.3%	100.0%	98.3%	100.0%	-	*	99.0%	99.6%	100.0%	99.0%	84.1%	98.5%
By Test Version														
TAKS (1 or more)	90.8%	89.9%	88.0%	76.5%	87.6%	91.6%	-	*	85.7%	90.4%	18.7%	83.6%	63.6%	80.0%
Not on TAKS	7.7%	8.9%	11.2%	23.5%	10.7%	8.4%	-	*	13.3%	9.2%	81.3%	15.4%	20.5%	18.5%
TAKS(Acc) Only	2.3%	3.1%	4.4%	9.2%	4.1%	3.5%	-	*	5.1%	3.8%	32.1%	6.4%	6.8%	8.7%
TAKS-M Only	3.3%	3.5%	3.7%	6.7%	3.6%	3.0%	-	*	4.5%	2.9%	26.9%	4.8%	2.3%	5.9%
TAKS-Alt Only	0.8%	0.7%	1.0%	3.4%	1.0%	0.5%	-	*	1.4%	0.6%	7.5%	1.5%	0.0%	0.0%
Combination	1.3%	1.6%	2.1%	4.2%	2.1%	1.4%	-	*	2.2%	1.9%	14.9%	2.7%	11.4%	3.9%
By Acct Status														
Acct System	87.3%	87.4%	87.1%	80.7%	86.4%	89.5%	-	*	86.1%	88.1%	37.3%	82.9%	72.7%	81.0%
Non-Acct System	11.2%	11.3%	12.2%	19.3%	11.9%	10.5%	-	*	12.9%	11.5%	62.7%	16.1%	11.4%	17.4%
Mobile	4.7%	4.1%	3.9%	1.7%	4.3%	4.2%	-	*	2.9%	5.0%	3.0%	5.0%	0.0%	5.0%
Non-Acct Test	6.4%	7.1%	8.3%	17.6%	7.6%	6.3%	-	*	10.0%	6.5%	59.7%	11.0%	11.4%	12.4%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.2%	0.7%	0.0%	1.7%	0.0%	-	*	1.0%	0.4%	0.0%	1.0%	15.9%	1.5%
Absent	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.6%	0.0%	1.4%	0.0%	-	*	1.0%	0.2%	0.0%	0.8%	13.6%	1.3%
Other	0.4%	0.5%	0.1%	0.0%	0.2%	0.0%	-	*	0.0%	0.2%	0.0%	0.2%	2.3%	0.2%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	34,590	969	119	419	429	0	2	489	480	134	598	44	459
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.7%	100.0%	99.8%	99.8%	-	90.0%	99.6%	99.8%	99.4%	99.5%	94.6%	99.5%
By Program														
TAKS (1 or more)	90.9%	89.6%	86.7%	70.8%	86.4%	91.1%	-	90.0%	84.1%	89.2%	17.7%	81.3%	70.3%	79.8%
Not on TAKS	7.5%	9.2%	13.0%	29.2%	13.4%	8.7%	-	0.0%	15.5%	10.6%	81.6%	18.2%	24.3%	19.8%
TAKS(Acc)	2.7%	4.4%	7.8%	18.6%	7.2%	5.8%	-	0.0%	9.2%	6.4%	48.7%	10.7%	8.1%	12.9%
TAKS-M Only	2.9%	3.1%	3.2%	8.8%	3.6%	1.6%	-	0.0%	4.3%	2.2%	20.3%	4.6%	5.4%	5.1%
TAKS-Alt Only	0.7%	0.6%	0.8%	0.9%	0.5%	0.9%	-	0.0%	0.8%	0.8%	5.1%	0.9%	0.0%	0.0%
Combination	1.2%	1.1%	1.2%	0.9%	2.2%	0.4%	-	0.0%	1.2%	1.2%	7.6%	2.0%	10.8%	1.8%
By Acct Status														
Acct System	87.1%	87.1%	87.2%	75.2%	85.6%	91.7%	-	90.0%	85.1%	89.2%	38.0%	81.9%	73.0%	81.8%
Non-Acct System	11.3%	11.7%	12.5%	24.8%	14.1%	8.1%	-	0.0%	14.5%	10.6%	61.4%	17.5%	21.6%	17.7%
Mobile	5.1%	4.6%	3.0%	4.4%	3.8%	2.0%	-	0.0%	3.1%	3.0%	1.9%	3.9%	2.7%	3.2%
Non-Acct Test	6.2%	7.1%	9.5%	20.4%	10.3%	6.0%	-	0.0%	11.4%	7.6%	59.5%	13.6%	18.9%	14.5%
Not Tested	1.6%	1.2%	0.3%	0.0%	0.2%	0.2%	-	10.0%	0.4%	0.2%	0.6%	0.5%	5.4%	0.5%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.1%	0.0%	0.2%	0.0%	-	0.0%	0.2%	0.0%	0.0%	0.2%	2.7%	0.2%
Other	0.5%	0.5%	0.2%	0.0%	0.0%	0.2%	-	10.0%	0.2%	0.2%	0.6%	0.3%	2.7%	0.2%
Total Count	3,075,682	34,703	989	113	418	447	0	10	491	498	158	587	37	435
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	90%	60%	88%	94%	*	*	95%	87%	27%	81%	*	82%
Class of 2008	86%	89%	92%	100%	95%	90%	*	*	92%	92%	*	92%	*	84%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: YOAKUM ISD
District #: 062903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	46%	51%	14%	60%	50%	*	*	40%	63%	33%	51%	80%	51%
	2008	53%	56%	45%	43%	23%	78%	*	*	59%	25%	*	37%	*	46%
Mathematics	2009	37%	35%	39%	33%	30%	52%	*	*	39%	39%	31%	37%	43%	39%
	2008	36%	38%	49%	40%	49%	51%	*	*	38%	60%	*	54%	50%	50%
Average TGI Growth															
Reading/ELA	2009	0.52	0.43	0.39	-0.36	0.48	0.56	*	*	0.33	0.45	-0.06	0.26	0.61	0.39
	2008	0.58	0.60	0.36	0.23	0.25	0.60	*	*	0.34	0.40	*	0.32	*	0.31
Mathematics	2009	0.38	0.26	0.32	0.36	0.23	0.42	*	*	0.26	0.39	0.25	0.31	0.67	0.35
	2008	0.34	0.35	0.39	0.40	0.40	0.35	*	*	0.27	0.50	*	0.43	0.32	0.41
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	17%	33%	13%	9%	*	*	20%	13%	*	21%	14%	21%
	2008	12%	10%	8%	7%	11%	< 1%	*	*	8%	7%	*	11%	14%	9%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	95%	87%	71%	91%	94%	*	*	86%	89%	*	84%	86%	84%
	2008	94%	96%	99%	> 99%	98%	> 99%	*	*	> 99%	98%	*	98%	> 99%	98%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	17%	16%	14%	20%	12%	*	*	21%	13%	*	18%	14%	35%
	2008	15%	14%	8%	29%	10%	2%	*	*	8%	8%	*	13%	*	23%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	90%	86%	89%	94%	*	*	86%	94%	*	91%	86%	81%
	2008	92%	93%	96%	86%	94%	> 99%	*	*	96%	96%	*	94%	*	87%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	16%	14%	14%	18%	9%	*	*	8%	19%	*	20%	43%	33%
	2008	15%	14%	11%	14%	15%	7%	*	*	19%	4%	*	14%	*	29%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	92%	89%	> 99%	86%	91%	*	*	95%	85%	*	86%	57%	75%
	2008	91%	93%	96%	86%	94%	> 99%	*	*	94%	98%	*	94%	*	87%

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Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	1%	< 1%	3%	< 1%	*	*	2%	< 1%	*	2%	*	3%
2008	6%	5%	8%	11%	11%	3%	*	*	10%	5%	*	8%	*	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	98%	96%	> 99%	94%	97%	*	*	95%	97%	*	97%	*	92%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	20%	43%	28%	8%	*	*	12%	27%	*	29%	*	41%
2008	21%	20%	22%	22%	30%	13%	*	*	27%	16%	*	28%	*	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	88%	84%	57%	80%	93%	*	*	88%	80%	*	75%	*	62%
2008	86%	87%	85%	78%	73%	> 99%	*	*	80%	89%	*	75%	*	67%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	79%	87%	*	87%	*	*	*	87%	87%	73%	88%	89%	82%
Attendance Rate														
2007-08	95.5%	95.2%	96.1%	95.3%	95.5%	96.8%	-	99.2%	96.2%	96.0%	94.6%	95.4%	96.8%	95.4%
2006-07	95.5%	95.2%	95.8%	93.9%	95.4%	96.6%	-	98.7%	95.8%	95.7%	93.0%	95.0%	97.0%	95.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.7%	0.3%	1.2%	0.0%	0.3%	-	*	0.6%	0.0%	1.6%	0.0%	0.0%	0.7%
2006-07	2.7%	1.7%	0.8%	2.2%	1.2%	0.3%	-	*	1.6%	0.0%	2.9%	1.2%	20.0%	1.5%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.4%	0.4%	2.1%	0.0%	0.4%	-	*	0.9%	0.0%	2.4%	0.0%	*	1.1%
2006-07	3.9%	2.5%	1.2%	3.9%	1.9%	0.3%	-	*	2.4%	0.0%	4.4%	2.0%	33.3%	2.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	83.0%	92.9%	88.9%	87.0%	95.3%	-	*	86.5%	100.0%	83.3%	84.6%	*	88.0%	
Received GED	1.5%	1.7%	2.0%	0.0%	4.3%	1.6%	-	*	3.8%	0.0%	0.0%	3.8%	*	8.0%	
Continued HS	8.9%	6.3%	4.1%	11.1%	4.3%	3.1%	-	*	7.7%	0.0%	16.7%	7.7%	*	4.0%	
Dropped Out (4-yr)	10.5%	9.0%	1.0%	0.0%	4.3%	0.0%	-	*	1.9%	0.0%	0.0%	3.8%	*	0.0%	
Class of 2007															
Graduated	78.0%	82.7%	87.3%	81.8%	75.0%	92.5%	-	-	83.7%	90.6%	54.5%	72.7%	-	87.5%	
Received GED	2.0%	2.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.7%	6.1%	9.8%	9.1%	20.8%	6.0%	-	-	12.2%	7.5%	45.5%	21.2%	-	7.1%	
Dropped Out (4-yr)	11.4%	8.5%	2.9%	9.1%	4.2%	1.5%	-	-	4.1%	1.9%	0.0%	6.1%	-	5.4%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	91.0%	99.0%	100.0%	95.7%	100.0%	-	*	98.1%	100.0%	100.0%	96.2%	*	100.0%	
Class of 2007	88.6%	91.5%	97.1%	90.9%	95.8%	98.5%	-	-	95.9%	98.1%	100.0%	93.9%	-	94.6%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	89.4%	96.9%	100.0%	91.3%	98.4%	-	*	94.2%	100.0%	100.0%	92.3%	*	92.0%	
Class of 2007	86.7%	88.8%	97.1%	90.9%	95.8%	98.5%	-	-	95.9%	98.1%	100.0%	93.9%	-	94.6%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	17.9%	17.3%	0.0%	6.6%	25.6%	-	*	13.4%	20.6%	0.0%	4.9%	*	4.7%	
2006-07	22.1%	17.7%	16.4%	11.1%	6.9%	22.1%	-	*	13.2%	19.4%	3.0%	6.9%	0.0%	8.2%	
RHSP/DAP Graduates															
Class of 2008	81.4%	73.4%	42.9%	33.3%	31.8%	47.8%	-	-	38.8%	46.9%	0.0%	30.4%	-	0.0%	
Class of 2007	77.9%	70.3%	43.0%	20.0%	22.7%	53.7%	-	*	35.4%	50.0%	8.3%	21.4%	-	29.3%	
AP/IB Results															
Tested															
2008	20.9%	10.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a	
2007	20.0%	9.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	34.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2007	50.5%	35.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	29.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2007	46.8%	32.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	62%	73%	40%	55%	83%	*	*	64%	82%	25%	59%	*	49%
	2008	57%	57%	69%	*	65%	75%	*	*	62%	74%	10%	57%	*	50%
Mathematics	2009	62%	60%	52%	30%	40%	58%	*	*	52%	51%	< 1%	33%	*	20%
	2008	56%	54%	50%	*	29%	64%	*	*	54%	47%	10%	32%	*	31%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: YOAKUM ISD
District #: 062903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	56.7%	58.1%	71.4%	15.8%	70.0%	-	-	47.6%	68.2%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	57.5%	70.5%	62.5%	61.1%	75.4%	-	*	71.8%	69.4%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	20.2%	14.0%	0.0%	*	16.7%	-	-	10.0%	16.7%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	22.8%	22.6%	20.0%	27.3%	21.7%	-	-	21.4%	23.5%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	964	1038	-	-	1038	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	992	987	1019	*	*	1011	-	-	986	1050	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	19.7	20.6	17.2	*	21.0	-	-	20.2	20.9	n/a	n/a	n/a	n/a
Class of 2007	20.2	19.9	20.6	*	20.6	21.1	-	-	20.0	21.2	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	58%	62%	43%	56%	66%	*	*	52%	71%	*	56%	*	24%
Class of 2007	49%	47%	59%	22%	67%	62%	*	*	53%	64%	*	45%	*	38%
Mathematics														
Class of 2008	58%	58%	55%	14%	56%	60%	*	*	58%	52%	*	56%	*	6%
Class of 2007	56%	53%	68%	57%	60%	71%	*	*	71%	64%	*	68%	*	47%
Both Subjects														
Class of 2008	44%	43%	45%	14%	39%	50%	*	*	47%	43%	*	50%	*	< 1%
Class of 2007	37%	34%	53%	29%	53%	55%	*	*	47%	57%	*	47%	*	30%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,527	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	2	0.1%	12,356	0.3%
Pre-Kindergarten	77	5.0%	199,371	4.2%
Kindergarten	110	7.2%	361,929	7.7%
Grade 1	121	7.9%	379,066	8.0%
Grade 2	126	8.3%	371,402	7.9%
Grade 3	117	7.7%	368,131	7.8%
Grade 4	95	6.2%	355,435	7.5%
Grade 5	101	6.6%	352,252	7.5%
Grade 6	122	8.0%	345,576	7.3%
Grade 7	108	7.1%	342,912	7.3%
Grade 8	114	7.5%	343,389	7.3%
Grade 9	115	7.5%	387,777	8.2%
Grade 10	114	7.5%	331,936	7.0%
Grade 11	103	6.7%	302,959	6.4%
Grade 12	102	6.7%	273,713	5.8%
Ethnic Distribution: African American	194	12.7%	669,371	14.2%
Hispanic	732	47.9%	2,264,367	47.9%
White	594	38.9%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	7	0.5%	169,302	3.6%
Economically Disadvantaged	1,001	65.6%	2,681,474	56.7%
Limited English Proficient (LEP)	158	10.3%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	44	2.7%	103,727	2.1%
At-Risk	768	50.3%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	98	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	9	9.2%	33,873	13.4%
Hispanic	22	22.4%	94,571	37.5%
White	67	68.4%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	56	57.1%	46,999	18.6%
Recommended H.S. Pgm./DAP	42	42.9%	205,122	81.4%
Special Education Graduates	12	12.2%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.9%	2.6%	12.5%	11.7%
Grade 1	5.9%	5.5%	0.0%	10.5%
Grade 2	2.9%	3.2%	0.0%	4.7%
Grade 3	1.1%	2.5%	0.0%	3.0%
Grade 4	2.2%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	1.1%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	9.1%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	1	0.1%	7,343	0.1%
Underreported Students	10	1.4%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	16.9	19.0
Grade 1	14.2	19.0
Grade 2	18.1	19.3
Grade 3	16.2	19.3
Grade 4	13.6	19.7
Grade 5	15.6	22.1
Grade 6	19.2	21.5
Mixed Grades	3.4	21.8
Secondary: English/Language Arts	16.4	19.8
Foreign Languages	19.2	21.1
Mathematics	14.7	19.6
Science	15.8	20.5
Social Studies	16.8	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	248.5	100.0%	646,815.1	100.0%
Professional Staff:	141.9	57.1%	407,135.1	62.9%
Teachers	122.7	49.4%	327,662.9	50.7%
Professional Support	11.1	4.5%	54,475.5	8.4%
Campus Administration (School Leadership)	5.1	2.0%	18,324.9	2.8%
Central Administration	3.0	1.2%	6,671.7	1.0%
Educational Aides:	37.1	14.9%	62,459.5	9.7%
Auxiliary Staff:	69.5	28.0%	177,220.5	27.4%
Total Minority Staff:	60.9	24.5%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	2.0	1.6%	31,745.6	9.7%
Hispanic	4.0	3.3%	72,451.6	22.1%
White	116.7	95.1%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	31.0	25.3%	74,947.7	22.9%
Females	91.7	74.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	2,773.0	0.8%
Bachelors	113.9	92.8%	254,661.6	77.7%
Masters	7.8	6.4%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.9	3.2%	23,779.1	7.3%
1-5 Years Experience	22.0	17.9%	99,863.0	30.5%
6-10 Years Experience	21.0	17.1%	65,434.1	20.0%
11-20 Years Experience	40.9	33.4%	77,622.5	23.7%
Over 20 Years Experience	34.9	28.4%	60,964.2	18.6%
Number of Students per Teacher:	12.4	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,320	\$40,372
1-5 Years Experience	\$29,138	\$42,463
6-10 Years Experience	\$35,637	\$45,035
11-20 Years Experience	\$41,993	\$49,083
Over 20 Years Experience	\$48,310	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$39,966	\$47,159
Professional Support	\$37,882	\$55,819
Campus Administration (School Leadership)	\$56,925	\$68,891
Central Administration	\$75,168	\$85,305
Turnover Rate for Teachers:	11.8%	14.7%
Instructional Staff Percent***:	66.3%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	3.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.280	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.320	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$396,755,586	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$259,827	n/a	\$363,600	n/a
Value by Category				
Business	\$128,369,354	27.6%	\$639,448,221,965	33.6%
Residential	\$116,480,305	25.0%	\$1,013,878,237,447	53.3%
Land	\$103,888,210	22.3%	\$119,006,587,048	6.3%
Oil and Gas	\$112,152,260	24.1%	\$121,117,948,450	6.4%
Other	\$4,369,628	0.9%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,610,493	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	11.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$12,036,835	100.0%	\$7,801	\$14,644,646	100.0%	\$9,491	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$3,543,466	29.4%	\$2,296	\$4,104,867	28.0%	\$2,660	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$406,299	3.4%	\$263	\$634,958	4.3%	\$412	\$2,762,287,931	6.1%	\$594
State	\$8,086,739	67.2%	\$5,241	\$8,671,820	59.2%	\$5,620	\$20,309,900,694	44.8%	\$4,367
Federal	\$331	0.0%	\$0	\$1,233,001	8.4%	\$799	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$10,600,370	100.0%	\$6,870	\$13,368,084	100.0%	\$8,664	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$8,492,485	80.1%	\$5,504	\$9,474,604	70.9%	\$6,140	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,679,305	15.8%	\$1,088	\$2,368,914	17.7%	\$1,535	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$214,533	2.0%	\$139	\$1,033,736	7.7%	\$670	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$214,047	2.0%	\$139	\$490,830	3.7%	\$318	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$10,167,290	100.0%	\$6,589	\$11,838,536	100.0%	\$7,672	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$6,287,562	61.8%	\$4,075	\$7,146,706	60.4%	\$4,632	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$165,545	1.6%	\$107	\$206,122	1.7%	\$134	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$80,875	0.8%	\$52	\$80,875	0.7%	\$52	\$580,207,436	1.5%	\$125
School Leadership (23)	\$421,743	4.1%	\$273	\$431,165	3.6%	\$279	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$313,292	3.1%	\$203	\$316,619	2.7%	\$205	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$321,144	3.2%	\$208	\$321,144	2.7%	\$208	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$709,347	6.0%	\$460	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$705,525	6.9%	\$457	\$721,602	6.1%	\$468	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$630,119	6.2%	\$408	\$630,119	5.3%	\$408	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,229,889	12.1%	\$797	\$1,263,241	10.7%	\$819	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$5,134	0.1%	\$3	\$5,134	0.0%	\$3	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$6,462	0.1%	\$4	\$6,462	0.1%	\$4	\$518,743,068	1.3%	\$112
Community Services (61)	\$4,500	n/a	\$3	\$4,982	n/a	\$3	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		63.8%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$8,517,731	100.0%	\$5,520	\$9,460,645	100.0%	\$6,131	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$242,923	2.9%	\$157	\$242,923	2.6%	\$157	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$355,008	4.2%	\$230	\$409,637	4.3%	\$265	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$712,456	8.4%	\$462	\$1,424,561	15.1%	\$923	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$193,993	2.3%	\$126	\$193,993	2.1%	\$126	\$416,924,270	1.4%	\$90
Regular Education (11)	\$4,982,534	58.5%	\$3,229	\$5,158,714	54.5%	\$3,343	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,408,802	16.5%	\$913	\$1,408,802	14.9%	\$913	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$622,015	7.3%	\$403	\$622,015	6.6%	\$403	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	157	10.3%	757,146	16.0%
Career & Technical Education	295	19.3%	1,011,507	21.4%
Gifted & Talented Education	82	5.4%	355,801	7.5%
Special Education	203	13.3%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	1.9%	24,508.0	7.5%
Career & Technical Education	5.2	4.2%	12,776.4	3.9%
Compensatory Education	9.8	8.0%	11,885.9	3.6%
Gifted & Talented Education	2.3	1.9%	6,514.8	2.0%
Regular Education	91.7	74.7%	230,600.5	70.4%
Special Education	8.6	7.0%	31,805.5	9.7%
Other	2.7	2.2%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2008-09 District Performance Report

For Current Year LEP Students

District Name: YOAKUM ISD

District #: 062903

Indicator:	State	Region 03	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	46%	51%	*	*	*	*	80%	*	*	*	80%
Mathematics	2009	37%	35%	39%	*	*	*	*	43%	60%	*	*	43%